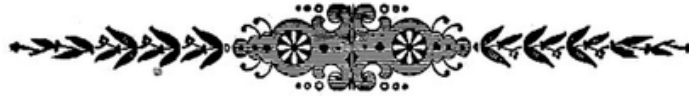


HONORS WORLD HISTORY



Dave Phillips
Wakefield High T-18
email: dphillips1@wcpss.net
website: <http://accordingtophillips.weebly.com>

World History is a survey course **REQUIRED FOR HIGH SCHOOL GRADUATION** in North Carolina. During the 2016-2017 school year, Wakefield High School will only offer World History as an honors-level course.

World History explores human experience from ancient times to the present. Successful students will understand how historical forces have shaped our world and continue to influence our present and future. Due to both the quantity and content of the curriculum, some students find World History to be the most challenging class of their freshman year.

I am pleased to serve as your guide providing you structure, organization, and expertise. However, ***your success depends on you!*** Students who read carefully, complete assignments thoughtfully, and prepare adequately for tests learn more and feel greater pride of accomplishment.

Goals

Upon successful completion of this course you will have learned to:

1. Construct a mental map of Earth in order to understand the role of geography in human history.
2. Create a mental timeline in order to know the basic chronology of major events in human history.
3. Actively read primary and secondary sources in order to understand the unique perspectives of people in space and time.
4. Construct historical arguments supported by evidence.
5. Develop research and other study skills

Text

McDougal Littel *World History: Patterns of Interaction* 2008 Ed.

Online: <https://sites.google.com/a/polkschools.org/will-pack/assignments/world-history-online-textbook>

Unit 1: Ancient Civilizations traces the development and decline of early complex societies of the ancient Near East, India, and China.

Unit 2: Classical Civilizations traces the development and decline of ancient Greece and Rome to circa 500 AD.

Unit 3: Empires of Faith examines the medieval Christian and Muslim worlds from circa 500 AD to circa 1500 AD.

Unit 4: Non-Western Civilizations surveys ancient and medieval societies of Asia, Africa, and the Americas to circa 1500 AD.

Unit 5: Early Modern Europe assesses the global impact of the Renaissance, Age of Exploration, Reformation, and development of Absolute Monarchy from circa 1400 AD to circa 1750 AD.

Unit 6: The Age of Reason evaluates the impact of the Scientific Revolution and Enlightenment from circa 1600 AD to circa 1815 AD and the course and consequences of the American Revolution, French Revolution, and Latin American revolutions.

Unit 7: The Industrial Era explains industrialization, urbanization, the development of political ideologies, and the emergence of modern mass society during the 1800s.

Unit 8: The New Imperialism examines Western expansion and global competition from circa 1870 to circa 1920 climaxing in the catastrophic First World War.

Unit 9: Totalitarianism investigates the establishment of brutal dictatorships in Soviet Russia, Fascist Italy, and Nazi Germany and the causes and course of the Second World War from circa 1920 to circa 1945. It also summarizes the ideological conflict between the Western democratic, capitalist world and Communist worlds during the Cold War from circa 1945 to circa 1991.

Unit 10: Contemporary Conflicts investigates issues of global importance from circa 1990 to present, particularly in South Asia, China, Africa, and the Middle East.

Wakefield Honor Code

The students of Wakefield High School are committed to being honest and responsible in the completion of academic materials and interactions with the school administration and community. Cheating, stealing, plagiarism (passing off another's work, words, or ideas as one's own), and lying (including willful distortion or misrepresentation) are considered violations of the Honor Code. Through a joint fulfillment of this code, students and faculty will achieve their fullest potential in academic excellence and character.

Expectations

1. Be kind! Demonstrate respect for yourself and others.
2. Act interested! Listen attentively. Participate politely. Ask insightful, relevant questions.
3. Follow directions!

Rules

1. We are in a public space and polite, civil behavior is expected. Every member of the public has the right to an education and disruptions to others' ability to learn will not be tolerated.
2. This course studies the human condition and the diverse approaches we, as members of the human species, have taken toward life. Racist, sexist, homophobic, and other offensive or judgmental language will not be tolerated. Profanity will also not be tolerated.
3. Respect others' personal space and do not touch other students.
4. Be on time. If you have to enter or leave the classroom once class has begun, don't make a grand entrance/exit. Draw minimal attention to yourself. Doors should be closed quietly.
5. Sharpen pencils before class begins. Don't interrupt lecture or classroom proceedings to sharpen in the middle of class.
6. Always ask permission before borrowing anything from anyone. Don't touch things that don't belong to you.
7. NEVER go behind my desk without permission. NEVER sit in my chair without permission. NEVER touch the thermostat. You may only cross over to my side of the room to retrieve or replace a textbook from the bookshelf.
8. Ask questions if you need help or further explanation! Wait to ask a new question until the one previous one has been answered. Do not answer a question addressed to someone else. Do not make fun of other's mistakes. If you correct someone, do it tactfully. If someone corrects you, accept the criticism courteously.
9. Do not pack up early. The bells does not release you. I do.
10. Email to me should be courteous, respectful, and professional in manner and tone. Do not send emails that are rude or demanding. Do not expect immediate response. Anticipate 24-48 hours to receive a reply.

Restroom

Only one individual is allowed to use the restroom at a time. Abuse restroom privilege through poor behavior, excessive restroom visits, or failure to return quickly from the restroom will result in losing this privilege.

Food and Drink

Drinks, food, and gum are not permitted. If I see you chew gum, you will be asked to dispose of it.

Electronics

- You are expected to immediately silence and store electronics immediately when the bell rings to begin class.
- Cell phones and other electronic devices are not permitted to be on desks or otherwise visible if not in use for a class activity.
- Cell phones and other electronic devices may not be used without express permission from me to use for a specific classroom activity.
- Improper use of an electronic device will result in its confiscation.
- Confiscated devices that are handed over without delay or argument will be returned at the end of the school day. Any delay or argument in turning over a device will result in a discipline referral and that device being turned in to the front office for a parent or guardian to retrieve later.
- This is your only warning.

Class Supplies

You are required to bring these items with you to class each day.

- Blue or black ink pen
- Spiral notebook for note-taking and writing assignments
- Folder to collect handouts
- Pencil (required on test days)
- Special supplies may be necessary for projects

Grading and Assignments

- 45% Tests and Projects
- 45% Classwork and Homework
- 10% Quizzes and Journal Entries

Assignments

1. Complete work in blue or black ink only.
2. Homework assignments are due at the start of class. Anything submitted after assignment collection will be considered late. Late classwork/homework assignments will be accepted for a maximum of 70% credit. Late projects will be deducted 10 points per day past the due date.
3. Assignments without names will not be accepted. Assignments turned in without names will be recycled.
4. Make-up work is your responsibility. If you miss class, you must find out what you need to do. For excused absences:

Absent 1 day	1 extra day
Absent 2 days	2 extra days
Absent 3 days	3 extra days
Absent 4 or more days	2 days per day absent

5. Make-up work from unexcused absences will only be accepted after a student has served detention for two SMART lunch periods.

Testing, Extra Credit, and Cheating

1. Missed tests may be made up during Pride Time or SMART lunch.
2. Students with a score of 69% or below on a test may retest for a maximum test score of 70%.
3. Extra credit will not be offered.
4. Cheating will not be tolerated and will result in a discipline referral.

Tentative Test Dates (subject to change)

UNIT 1: ANCIENT CIVILIZATIONS	Wednesday, 2/8
UNIT 2: CLASSICAL CIVILIZATIONS	Monday, 2/20
UNIT 3: EMPIRES OF FAITH	Wednesday, 3/1
UNIT 4: NON-WESTERN CIVILIZATIONS	Wednesday, 3/15
UNIT 5: EARLY MODERN EUROPE	Tuesday, 3/28
UNIT 6: THE AGE OF REASON	Thursday, 4/6
UNIT 7: THE INDUSTRIAL ERA	Friday, 4/21
UNIT 8: THE NEW IMPERIALISM	Thursday, 5/4
UNIT 9: TOTALITARIANISM	Monday, 5/22
UNIT 10: CONTEMPORARY CONFLICTS	Thursday, 6/1