Name: _		Period:	Date:
	Unit 1: Ancient Civilizations Getting to Know Your Textbook	k	
Basic In	formation		
1.	Title of textbook (Note: titles of books should be underlined):		
2.	Publisher:		
3.	Year of publication:		
Γable of	f Contents		
4.	Total number of chapters		
5.	Chapter 19 begins on page		
6.	Chapter 24 section 4 (24.4) begins on page		
7.	In the Skillbuilder Handbook, tips for "Analyzing Causes and Recognizing Effects" $\alpha$	can be found on page	
8.	In the Primary Source Handbook, you can read a report by the Sadler Committee of	on this topic	
9.	On what page can you find a map of Europe, 1914?		
10.	On what page can you find a chart comparing Capitalism vs. Socialism?		
World I	History Themes (p. NC30)		
Γhe eight	t World History Themes which your textbook identifies are:		
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
What qu	estions does Power and Authority address?		
19.			
20.			
21.			
22.			
What qu	estions does Empire Building address?		
23.			
24.			
25.			

## How to Read a Time Line (p. NC34)

- 26. B.C. refers to a date
- 27. A.D. refers to a date
- 28. A decade is:

29.	A century is:
	The twentieth century refers to the years:
	A millennium is:
	An age/era is a:
	How many years passed between the beginning of the Han Dynasty in China and around when the Roman Empire reached its height?
How to	Read a Map (p. NC35)
34.	The locator globe shows:
35.	The title explains:
36.	White lines denote:
37.	The legend or key explains:
38.	The compass rose indicates:
39.	The scale is used to measure:
40.	Where is Manila located?
41.	What body of water lies between Korea and Japan?
42.	Which power controlled Hong Kong?
43.	Which power controlled the Philippines?
Chapte	r 36
Turn to	the preview of Chapter 36 on pages 1068-1069.
44.	What is the main idea about Cultural Interaction presented in this chapter?
45.	What is the main idea about Economics presented in this chapter?
46.	What was created in 1995?
47.	When was the Human Genome Project completed?
	section 36.2 on page 1075.
	What terms and names are important for this section?
	•
	•
Look at	the chart on page 1076.
49.	How much revenue did Toyota earn in 2002?
50.	In 2002, Exxon Mobil's revenue was roughly equivalent to which nation's entire economy?
Examine	the map on page 1077.
51.	Which countries are member of the Group of Eight?
	•
	•

52.	Complete the outline of the subject headings for section "36.5: Cultures Blend in a Global Age"	
	I. Cultural Exchange Accelerates	
	A. Mass Media	
	В.	
	II.	
	A.	
	В.	
	C.	
	III.	
	A.	
Skills H	andbook	
Go to "1.	1 Determining Main Ideas" on p. R2 in the Skillbuilder Handbook	
53.	What is the Main Idea?	
54.	What topic does this passage concern?	
55.	What is the central idea of this passage?	
Go to "1.	3 Clarifying; Summarizing" on p. R4 in the Skillbuilder Handbook	
56.	What does "clarifying" mean?	
57.	What does "summarizing" mean?	
58.	Where is the topic of a paragraph often presented?	
Go to "2.	2 Making Inferences" on p. R10 in the Skillbuilder Handbook	
	What does it mean to make inferences?	
Referen	ce	
Using the Primary Sources Table of Contents on p. R39, on what pages can the following be found on?		
	Confucius' Analects:	
61.	The Quran:	
62.	Woodrow Wilson's The Fourteen Points::	
Reading	the primary source on p. R42	
63.	What does author say about studying and thinking?	
Look at t	he Economics Handbook beginning on p. R64	
64.	What is communism?	
Use the g	clossary beginning on p. R76	
65.	Define "empire":	
Using the index, on what pages can one find information on:		
66.	Marx and Engels on the Industrial Revolution:	
67.	Napoleon's Russian campaign:	
68.	Pictures of Mao Zedong:	

Congratulations, you've completed your textbook tutorial! Use the skills you've learned throughout the semester!