#### **CITY-STATES AND DYNASTIES 1450-1550**

Europe sees greater centralized monarchial control over taxes, law, armies; increased sense of nationhood

### Italy

- Italian city-states: Hundreds of cities (Florence, Venice, Milan, Genoa, Naples, Papal States) are ruled independently along with surrounding countryside, resulting in political and social instability
- Cities slowly consolidate into larger city-states ruled by powerful, ruthless families, such as the Medici of Florence
- Many city-states become constitutional oligarchies ruled by small numbers of people; others ruled by despots
- O Papal States are ruled by the pope, like other city-states
- France invades Italian states three times 1494, 1499, 1515
- 1527: Hapsburg Spanish/Protestant German and Swiss mercenaries sack Rome, end of Italian Renaissance

## Spain

- O Reaches height of power during 1500s via marriage, inheritance, luck, exploration
- o 1469: Marriage of Ferdinand of Aragon and Isabella of Castile leads to united Spain
- o 1492: Columbus' expedition; Reconquista complete, expulsion of Jews
- 1502: remaining Muslims exiled
- Charles V (r. 1519-1556) rules Hapsburg Empire (Spain, Netherlands, southern Italy, central Europe), Holy
   Roman Empire, and Spanish New World empire (Caribbean, Mexico, Peru)
- After Charles, Hapsburg Empire splits between Spanish and Austrian branches

## • Holy Roman Empire

- Continues divide into independent states ruled by princes, archbishops
- Population mostly German
- Empire as a whole ruled by an elected emperor (usually an Austrian Hapsburg) who negotiates powers with princes

#### • France

- Centralizes under powerful Valois dynasty but faces constant warfare, religious conflict
- 1453: France defeats England ending the Hundred Years' War
- 1477: Burgundy divided between France and Holy Roman Empire
- 1500s: Hapsburg-Valois Wars end in French defeat
- 1515-1547: Francis I rules with cooperation of nobles

## England

- New Tudor dynasty ends decades of civil war
- o 1455-1485: War of the Roses between House of Lancaster and House of York over crown
- 1485: Lancastrian Henry Tudor defeats ill-reputed Richard III at Bosworth Field; as Henry VII he strengthens royal authority

#### Byzantine Empire

- o 1453: Constantinople falls to Ottoman Turks
- O Islamic, religiously tolerant Ottoman Empire spreads into the Balkans

#### Russia

1480: princes, united under Ivan III of Moscow, end Mongol rule of Russian cities

#### RENAISSANCE THOUGHT AND CULTURE

- Italian Renaissance
  - Exploration of the secular world (nature and humanity) through painting, poetry, sculpture, and philosophy
  - Humanism poets Dante Alighieri (1265-1321) and Petrarch (1304-1374) and other thinkers pursue scholarship in the humanities, inspired by ancient Greeks and Romans
  - Wealthy nobles and merchants support the arts
  - Techniques of symmetry, proportionality, chiaroscuro (light-dark contrast), and linear perspective make art more realistic
  - o 1440: Donatello finishes sculpture of David, first Western free-standing nude since antiquity
  - 1507: Leonardo da Vinci (1452-1519), artist, engineer, scientist, inventor, ultimate "Renaissance Man" finishes
     Mona Lisa
  - 1508: Michelangelo Buonarroti begins work on the ceiling of the Sistine Chapel in Rome; beautiful frescoes depict biblical passages
  - 1513: Niccolo Machiavelli's The Prince: Leaders should inspire fear to end political instability, cause moral regeneration
- Northern Renaissance
  - O Begins c.1460s; humanists pursue intellectual activity, making religious reform possible
  - Spurred by invention of movable-type printing press (Johann Gutenberg, c. 1450) and rising number of schools and universities
  - Literacy leads to challenges to rule, religion; greater individual knowledge; propaganda; censorship; new trades; copyright law
  - c.1469-1536, Netherlands: Desiderius Erasmus promotes intellectual inquiry, piety, use of Latin as common scholarly language
  - 1471-1528, Germany: Albercht Durer paints, engraves realistically
  - o 1516, England: Thomas More critiques society in *Utopia*

#### THE AGE OF EXPLORATION

- Spanish and Portuguese explore coast of Africa and the Atlantic in the late 1400s-1500s.
  - 1492: Spanish monarchs fund Christopher Columbus' voyage; aims to find spices and gold in Asia, but actually lands in Caribbean
  - o 1498: Portuguese explorer Vasco da Gama reaches India by going Africa; spice trade to the east by sea begins
- Spain claims most of Central and South America; Portugal claims Brazil, African coast; conquer via small armies with advanced weapons
  - o 1493: Pope divides New World between Spain and Portugal in Treaty of Tordesillas
  - o 1521: Hernan Cortes conquers Aztec in Mexico for Spain
  - o 1531-1534: Francisco Pizarro conquers Inca in Peru for Spain
- 1519-1522: Ferdinand Magellan circumnavigates world for Portugal
- Indigenous people face diseases, enslavement, and loss of land and culture
- Africans sent to New World as slaves in mines and on plantations
- Catholic priests, notably Bartolome de Las Casas (1474-1566), protest against Spanish treatment of Nation Americans

## THE REFORMATIONS 1500-1600

- Calls for Church reform to end abuse and give lay authorities more power set the stage for Reformations
- Sale of indulgences comes under attack
- Corrupt, immoral popes, bishops, and priests tarnish Church image
- 1378-1417: Great Schism
  - O Period of several rival popes; undermines papal authority
  - O Calls for reform by John Wycliffe (English, c. 1328-1384) and Jan Hus (Czech, c. 1369-1415)
  - O German cities, desiring more wealth and power, try to end Church's financial privileges and abuses

## Protestant Reformation

- O German priest Martin Luther challenges Church doctrine, rejects pope as head of Christian church
- Argues against monastic life; believes that faith alone leads to salvation, not good works or indulgences
- Acknowledges only two sacraments rather than seven
- Promotes personal religion, individual Bible study, Bible and Mass in vernacular rather than Latin
- 1517: Luther posts ninety-five theses on door of church of Wittenberg
- 1521: Pope excommunicates Luther; Holy Roman Emperor Charles V signs Edicts of Worms condemning Luther's ideas; Church reform becomes a political issue that divides German princes
- 1522: Ulrich Zwingli leads Reformation in Switzerland based on literal reading of scripture
- o 1530: Augsburg Confession makes Luther's break with Church permanent, founds Lutheran Church
- Protestant movement spreads piecemeal through Holy Roman Empire's individual states and cities
- O Urban reformers, pamphlets, preachers spread Luther's ideas
- Crowds attack churches; wars distract Charles V from resisting Reformation actively
- O Radical reformers in the Holy Roman Empire splinter into Anabaptists, Mennonites, Anti-Trinitarians
- 1530s: England's Henry VIII (r. 1509-1547) founds Anglican Church in order to divorce his wife, breaks from Catholicism
- 1540s: John Calvin (French, 1509-1564) leads moral reform in Geneva, Switzerland which is a haven for persecuted Protestants
  - believes salvation comes only through predestination but also that living a strictly godly life is a sign of begin chosen to be saved
  - Calvinism spreads to the Netherlands, France, and Scotland
- o 1553: Mary I (r. 1553-1558) returns England to Catholicism
- 1555: Peace of Augsburg lets German princes decide on religion of their states; Holy Roman Empire thus divides between Lutherans and Catholics; Calvinists and Anabaptists are not recognized
- 1559: Elizabeth I (r. 1558-1603) enforces Protestantism through Acts of Uniformity and Supremacy but tolerates Catholicism; seeks pragmatic solution to end violence; Puritans press for further reform of Anglican Church by advocating for simplified, fervent Protestantism

## Catholic Reformation

- O Defends against Protestantism, makes reforms within Catholicism
- o 1540: Ignatius of Loyola founds Society of Jesus; Jesuits preach and teach worldwide to promote Catholicism
- 1545-1563: Council of Trent reforms bishop and priest conduct; reaffirms Catholic doctrine: papal authority, seven sacraments, Christ's presence in Eucharist (communion), power of indulgences (but not sale), power of good works, celibacy of clergy
- 1555: Pope Paul IV orders Jews to live in ghettos
- 1559: Pope Paul IV establishes Index of Forbidden Books

- 1600: Pattern of Christianity in Europe set, but minorities exist
  - O Catholic majority: Ireland, Spain, France, Italian states, Austria, Poland, southern German states
  - O Protestant majority: England, Switzerland, Netherlands, Scandinavia, northern German states
  - Orthodox majority: Russia, Balkans, parts of Poland-Lithuania
  - Islam: Balkans and Turkey

#### **FAMILIES AND CHILDREN 1450-1600**

- European population in the 1400s still recovering from Black Death (bubonic plague) of the 1300s
  - O Life expectancy short; 40 considered old age
  - Couples marry late
  - O High infant mortality; poor have few surviving children
  - Wives legally subservient to husbands but contribute to household economy
- Changes in marriage and families in the 1500s
  - Marriages occur at later ages; women considered partners in marriage; divorce still difficult but more acceptable under Protestantism
  - Some use of birth control; high infant mortality continues; many children placed in foundling homes; spreading practice of wet-nursing
- Until late 1600s, plague sweeps through Europe every 10-15 years (with severe but less disastrous effect than in the 1300s), spread by armies.

#### **ECONOMIES 1450-1600**

- 1300s-1400s: Europe more united economically than ever before
  - Italian cities: Genoa and Venice trade European wool and metal for silk, cotton, and spices from China, India, and Persia
  - Textile production and surplus agriculture provide goods for urban centers, fueling the Italian Renaissance
  - Banking, borrowing, raising capital through mining monopolies fuels expanding economies
  - Italian city of Florence's gold florin becomes the standard currency for many European traders
- 1500s: Population and wealth of Europe increase, benefiting wealthy landowners but leading to inflation, less food, fewer jobs, higher taxes, wider gap between rich and poor
- Age of Exploration leads to new maritime spice, silk, and slave trade; sea powers Spain and Portugal grow rich
  importing silver and gold from the New World; Italian states decline from competition and Hapsburg-Valois War
  fought in Italy.
- New wealth allows western Europe to buy grain from eastern Europe; land values in Poland rise, rents increase, leading small holders to reenter serfdom (losing freedom, gaining security.)
- 1524-1525: Peasants' War in Holy Roman Empire calls for end to serfdom, unfair taxation; based partly on Luther's Reformation teachings but was condemned by Luther; revolt is suppressed
- Townspeople in western Europe gain freedoms from lords; generally could not be serfs
- Largest European cities in 1500: Constantinople, Naples, Milan, Paris, Venice
- Only about 15% of population lives in towns
- Small number of merchants, nobles, and manufacturers dominate urban society; next are artisans, most in cities are laborers
- Guilds regulate artisan training, production, goods distribution

#### WARS OF RELIGION 1560-1650

- France: Dynastic conflict intensifies wars of religion between Huguenots (French Calvinist Protestants) and Catholics (1562-1598)
  - Three successive weak kings and their mother, Catherine de Medici, try to maintain their independence between Catholic and Protestant competing factions.
  - 1572: In St. Bartholomew's day Massacre, thousands of Huguenots killed in Paris and throughout France; Protestants increase resistance to Catholic rule
  - 1598: Bourbon king Henry IV declares Edict of Nantes, a religious truce; official religion is Catholicism, but Protestants are granted freedoms.
- Netherlands: Dutch Calvinist Protestants begin revolt against Catholic Spanish Hapsburgs (1572)
  - 1581: Calvinist United Provinces (northern Netherlands) declare independence; southern Netherlands remains
     Catholic, loyal to Spain (Belgium and Luxembourg today)
  - 1609: Truce declared
- Thirty Years' War (1618-1648): Most destructive war of religion
  - Despite Peace of Augsburg, tensions rise in the Holy Roman Empire between Catholics and Protestants,
     Calvinists and Lutherans
  - 1618: War begins in Bohemia (Czech region of Holy Roman Empire); dynastic conflicts draw in nearly all European countries (Denmark, Sweden, France, Spain, Netherlands)
  - O Armies grow large, cruel, undisciplined, live off the land; destructive war becomes the norm
- 1648: Treaty of Westphalia brings lasting peace, ends wars of religion, establishes many of today's European borders
  - Calvinists gain legal recognition; German rulers still allowed to determine religion of their own territories
  - Independence of Swiss Confederation and United Provinces (Netherlands) recognized
  - Holy Roman Empire weakened; German states greatly damaged by war but maintain relative independence within Empire; German states Austria and Brandenburg-Prussia gain power
  - o France and Spain continue at war until 1659
  - o In 1650, 20% of Europeans are Protestant (decline from 1600).

#### **SCIENTIFIC IDEAS 1500-1700**

- "Scientific Revolution" actually slow, uneven development in thought and approaches to the study of the universe, often following false leads or experiencing setbacks
- Astronomy: Mathematical formulas developed to describe earthly and planetary motion; observation places the Sun rather Earth at the center of the planets
  - Ancient, medieval science (based on Greeks Aristotle and Ptolemy) place Earth at the center of the universe
  - 1543: Nicolaus Copernicus (Polish, 1473-1543) publishes argument for heliocentric universe, based on his own observations
  - O Tycho Brahe (Danish, 1546-1601) collects observations of planets and stars; his assistant, Johannes Kepler (German, 1571-1630), develops laws of planetary motion
  - Galileo Galilei (Italian, 1564-1642) uses telescope to observe sun's rotation, moon's craters; argues that universe follows laws of mathematics
- Math and Physics: discoveries of gravity, mathematical laws
  - Isaac Newton (English, 1642-1727) argues that light can be described mathematically (1671), publishes laws of gravity (1687)
  - Newton and Gottfried Leibnitz (German, 1646-1716) independently develop calculus, which describes motion, surface area, and change in volume via mathematical formulas

- Anatomy: Andreas Vesalius (Flemish, 1514-1564) and William Harvey (English, 1578-1657) explore workings of the human body, including the skeletal and circulatory systems
- Some scientists come into conflict with the Catholic Church for disagreeing with the Bible and emphasizing material
  world rather than the spiritual world
  - 1633: Pope prosecutes Galileo for promoting Copernican system
  - However, most scientists view their work as glorifying and understanding God's creation, not as a challenge to religion
  - O Blaise Pascal (French, 1623-1662) attempts to reconcile science with religion
- Scientific reasoning: scientists and philosophers begin to view the universe as governed by universal laws that can be
  discovered and tested using rational inquiry and experiment.
  - Francis Bacon (English, 1561-1626) uses inductive reasoning (gathering small pieces of information via experiments and drawing larger conclusions from them)
  - Rene Descartes (French, 1596-1650) uses deductive reasoning (beginning with the general principles such as "I
    think, therefore I am," and using reason to derive knowledge from them)
  - Newton combines experimentation with theory
- Scientific knowledge spreads through letters, publications, private and public demonstrations; Royal Society of London becomes the most prominent scientific society
- Women prevented from participating in scientific societies and universities, yet some make scientific contributions, such as English noblewoman Margaret Cavendish (1623-1673)

#### EARLY MODERN THOUGHT AND CULTURE

- Reformation leads to fewer monasteries, fewer religious holidays; encourages spread of humanist education and reading, including literacy for women
- Baroque style of art and architecture embraced in Catholic countries; heavily ornamented, monumental, emotional religious art
- Baroque music flourishes c. 1600-1750, distinguished by bass *continuo* (sustained note) and ornamentation heard in compositions of Johann Sebastian Bach (German, 1685-1750) and Antonio Vivaldi (Italian, 1678-1741)
- 1600s: Dutch artists paint secular scenes of daily life; still life; families eating, drinking, enjoying wealth; emerging middle class can afford to buy and commission paintings
  - O Rembrandt von Rijn (Dutch, 1606-1669) paints townspeople in rich color, shadow
- Mid-1700s: Rococo style features flowing curves like Baroque, but smaller-scale, less ornate
  - O Jean-Antoine Watteau (French, 1684-1721) paints elegant, smaller, secular themes
- Literature: Plays and novel examine human nature and morality in changing society
  - 1605: Miguel de Cervantes (Spanish, 1547-1616) publishes first part of *Don Quixote*, a sympathetic satire of chivalry
  - William Shakespeare (English, 1564-1616) dramatizes human nature, English history in plays including Hamlet and Macbeth
  - o 1667: English Puritan John Milton's Paradise Lost explores the sin of pride
- 1651: English philosopher Thomas Hobbes' *Leviathan* sees humanity as naturally materialistic and selfish, argues that absolutism is necessary to prevent conflict
- 1690: English philosopher John Locke's *Two Treatises of Government* argue that humanity is naturally peaceful, call for moderate rule, rights, liberty, and protection of property

- Continued superstition despite new philosophies and scientific ideas, most Europeans of the period believe in demons, thousands are accused of witchcraft and are sentenced to death from 1400-1700
  - O Women targeted as witches due to misogyny, dependency of older single women, women's disproportionate claims to have magical powers, suspicions against midwives
  - Witch hunts end due to spread of scientific ideas, increasing fear of anarchy, decreasing fear of the devil, increasing belief in human responsibility

## **REPUBLICAN STATES 1550-1700**

- In republican states, legislatures hold some power over taxation and law; but states not necessarily democratic, as
  legislatures may represent only nobles and wealthy
- England
  - Despite kings' attempts at Catholicism and absolutism, England remains Protestant and maintains strong parliamentary monarchy led by landed gentry
  - o Elizabeth I (r. 1558-1603) establishes tolerant religious settlement, increases royal bureaucracy and efficiency
    - 1588: English fleet defeats the Spanish Armada
  - O James I (r. 1603-1625) unites rule of Scotland and England, believes in divine right of kings, alienating Puritans
  - Charles I (r. 1625-1649) and Parliament (led by Puritan John Pym) quarrel over Charles I's taxation without
     Parliament's consent, his refusal to call Parliament, and centralized structure of church governance
    - 1642: English Civil War between royalists (Cavaliers) and Parliament (Roundheads) begins
    - 1649: Victory of Parliament's New Model Army, commanded by Oliver Cromwell, leads to Charles I's execution
  - 1653-1658: Lord Protector Cromwell rules English Commonwealth, enforces Puritan ideals, subdues Ireland and Scotland, conquers Jamaica
  - O Charles II (r. 1660-1685) given throne in Restoration, as English desire end to Puritan republic
  - o James II (r. 1685-1688) renews fear of Catholic, absolutist monarch
  - 1688: Peaceful Glorious Revolution brings moderate monarchs William and Mary to England, assuring Protestant rule and English Bill of Rights
  - o 1707: Union of Scotland with England and Wales creates United Kingdom
  - 18<sup>th</sup> century: Hanoverian monarchs rule with Parliament, dominated by wealthy property owners, but sometimes responsive to public pressure
    - British sense of national identity emerges: Protestant, wealthy, loyal to monarchy, sense of rivalry with France
    - Political parties emerge: Whigs and Tories vie for House of Commons (lower house of Parliament)

### Netherlands

- Newly independent northern United Provinces (or Dutch Republic) thrives in 1600s; expands middle class through trade and industry, via growing global economy
- Draining and filling in of land from sea creates fertile soil for increased agricultural production
- Resists authoritarian government; maintains federalist republic led by wealthy families
- O Slight majority of Dutch are Calvinist, but country is known for religious toleration

- Polish-Lithuanian Commonwealth
  - o Created by Lublin Union (1569), which unites northeastern Europe under one king; golden age of Poland
  - O Nobles of the Sejm (parliament) have customary veto power, which weakens central authority
  - o Religious toleration as Catholics, Orthodox, Lutherans, Calvinists, Anabaptists, and Jews live together
  - 1648: Ukrainian peasants revolt against cultural, religious, and economic domination of Polish-Lithuanian nobles; turmoil lasts over a decade

# THE GLOBAL ECONOMY (1600-1800)

- Global trade brings spices, tea, sugar, cotton from Asia and Americas to Europe; England and Netherlands especially benefit, while Italian states and Spain decline
- Dutch and English shipbuilding, large middle class, urban population contribute to economy based on trade
- Commercial innovations:
  - Banks, credit, bills of exchange, and join-stock companies spark trade
  - Dutch East Indies Company trades spices, tulips from Indonesian colonies; though independent of the government, it represents the government's interests
  - O British East India Company establishes trade in India, operates its own administration and military
- Slaves from central west Africa provide labor in American economies from North America to Brazil
  - Millions of Africans forced to migrate across the ocean, bringing languages, culture to American colonies
  - Prosperity of colonial traders, merchants, and manufactures of consumer goods comes to depend on slavery
- Mercantile system: belief that there is a limited amount of wealth in the world and that each nation must seek a
  favorable trade balance; expansion only through conquest
- Dutch economy declines in the late 1600s due to series of wars with England and France, lack of strong leadership
- Port cities and capitals expand; medieval trade and ecclesiastical centers decline
- Largest European cities in 1800: London, Paris, Naples, Constantinople, Moscow

# **ABSOLUTISM (1550-1770)**

- Monarchs throughout Europe establish absolute rule based on claims of divine right, personal loyalties; increase control
  over taxation, growing armies, religion
- Smaller princes and noble aristocracies agree to absolutism to minimize warfare and gain land and local authority
- Absolutist rule limited by custom and law; not arbitrary
- France:
  - Monarchs establish rule by divine right, though parlements retain the rights to register royal decrees and oversee local administration and taxation
  - Louis XIII advisor Cardinal Richelieu increases royal administration
  - O Louis XIV, the "Sun King" (r. 1643-1715), lives at Versailles Palace, leads France into several dynastic wars
    - 1648-1653: Nobles revolt against royal authority in conflict called the Fronde
    - 1685: Louis XIV revokes Edict of Nantes
  - O Louis XV (r. 1715-1774) ineffective, less popular; monarchy no longer considered sacred
- Holy Roman Empire:
  - Austria-based Hapsburg family rules Holy Roman Empire through negotiation with Germanic princes; also rules non-Germanic Croatia, Hungary, Bohemia
  - Late 17<sup>th</sup> c. territorial gains from Ottoman Empire add to multiethnic empire

#### • Prussia:

- Ambitious Hohenzollern family turns small, disconnected German territories of Brandenburg-Prussia into strong military power with agreement of loyal landowning nobles (Junkers) during the 17<sup>th</sup> and 18<sup>th</sup> c.
- Hohenzollerns challenge Hapsburgs for dominance over Central Europe

#### Russia

- O Develops into powerful, Orthodox, multiethnic empire
- O Cruel Ivan IV "the Terrible" (r. 1533-1584) enlarges rule of tsars
- o 1584-1613: Time of Troubles, many contenders claim throne
- o 1613: Michael Romanov selected as tsar, establishing new Romanov ruling dynasty
- O Serfdom increases due to economic crisis, labor shortages; no representative institutions and few towns to resist
- O Peter I "the Great" (r. 1682-1725) expands Russia; struggles against nobles (boyars); controls Orthodox Church; encourages service to state with Table of Ranks; builds new capital, St. Petersburg; introduces Western ideas, dress, and culture

#### Sweden

- O Protestant monarchy plays important role in Thirty Years' War
- o Fights Great Northern War against Russia (1700-1721) under leadership of Charles XII (r. 1697-1718)

## Ottoman Empire

- O Spans North Africa, Middle East, Balkans; ethnically, religiously diverse territories become difficult to rule
- Governed through millets (recognized religious communities)
- Land belongs to sultan, so no hereditary nobility forms
- O Sultan heads Islamic theocracy but tolerates other religions
- o 1571: Wealthy, powerful Spanish Philip II (r. 1556-1598) defeats Ottoman Turks at sea battle of Lepanto
- 1683: King John III Sobieski of Poland prevents Ottoman Empire from capturing Hapsburg capital of Vienna
- Ottoman Empire suffers long decline due to military defeats, renegotiations of rule with local elites, less vigorous industry and trade compared to Western Europe, isolation from European military and scientific advances

### THE ENLIGHTENMENT 1700-1800

- 18th century intellectual and philosophical movement with origins in scientific ideas, Renaissance, print culture
- Philosophers share ideas in woman-led salons
  - 1751: First volume of The Encyclopedia by Denis Diderot and others shares knowledge of science, crafts, and ideas
  - o 1781: Immanuel Kant's Critique of Pure Reason promotes rational inquiry
- Philosophers criticize religious institutions, promote religious toleration, range from Christians to atheists
  - 1694: John Toland (English, 1670-1722) sets forth deist outlook of God as divine watchmaker
  - 1748: David Hume (Scottish, 1711-1776) claims miracles cannot be proven in An Enquiry Concerning Human Understanding not
  - 1759: Voltaire (French, 1694-1778) criticizes Catholicism in Candide
  - 1779: Gotthold Lessing (German, 1729-1781) calls for tolerance of non-Christian faiths in Nathan the Wise
- Theorists desire government reform but disagree over best forms of government
  - 1748: Charles de Montesquieu (French, 1689-1755) promotes constitutional limits on monarchs in The Spirit of the Laws
  - 1762: Jean-Jacques Rousseau (Swiss-French, 1712-1778) promotes democracy, personal freedom under the law in The Social Contract

- Philosophers seek universal standards of justice, uniform law, but few promote extending equal rights to women
  - o 1763: Voltaire defends persecuted French Protestants
  - o 1764: Cesare Beccaria (Italian, 1738-1794) espouses justice, protests against torture in On Crimes and Punishments
  - 1792: Mary Wollstonecraft (English, 1759-1797) argues for women's rights in A Vindication of the Rights of Women
- Enlightenment thinkers view mankind as changeable, not locked into social categories
  - 1690: John Locke (English, 1632-1704) calls the mind a blank slate in An Essay Concerning Human Understanding, believes man can learn and improve
  - o 1762: Rousseau suggests in Emile that men can be molded with education, women should be subordinate to men
- Enlightened economists oppose mercantilism
  - 0 1755: Rousseau blames world's problems on uneven property distribution in Discourse on the Origin of Inequality
  - o 1776: Adam Smith (Scottish, 1723-1790) promotes free markets, specialization of labor in *The Wealth of Nations*
- Enlightenment influences enlightened absolutism and is blamed for causing the French Revolution

## **ENLIGHTENED ABSOLUTISM**

- Absolute rulers adopt some Enlightenment ideas, correspond with Enlightenment philosophers; however, rulers do not fundamentally change absolutist rule
- Rational reforms strengthen state and military power but do not greatly improve lives of subjects
- Russia:
  - Catherine II, "the Great" (r. 1762-1796) establishes schools for nobles, printing presses, clarifies nobility's rights; but also imprisons opponents, maintains censorship and serfdom
  - o 1773-1775: Pugachev Rebellion of peasants suppressed
  - Russian westward expansion continues
- Austria:
  - O Maria Theresa (r. 1740-1780) works to end mistreatment of peasants
  - 1781: Joseph II (r. 1765-1790); co-reigns with Maria-Theresa (1765-1780), abolishes serfdom, promotes religious tolerations
  - Joseph II imposes more taxes on peasants
- Prussia:
  - Frederick II, "the Great" (r. 1740-1786) supports arts and education, admires Voltaire, reforms justice system, improves agriculture, writes law code
  - Reforms ultimately strengthen and streamline Prussian state
  - Tax burden still falls on peasants and townspeople
- 1772, 1793, and 1795: in three steps, Russia, Austria, and Prussia partition Poland-Lithuania among themselves until it is no longer an independent nation
  - Unlike Russia, Austria, and Prussia, Poland does no develop strong central institutions
  - 1780s-1790s: Polish king Stanislaw promotes military, education, economic, and constitutional reforms
  - Reform undermined by Polish counterrevolutionaries, making partitions by powerful neighbors possible

#### **WAR & COLONIES 1600-1789**

- Spanish empire: South America (except Portuguese Brazil), Central America, southern North America, Caribbean islands
- French empire: Québec, Louisiana, Caribbean, Ohio and Mississippi River valleys, Indian territories, Caribbean islands
- Dutch empire: South Africa, Indonesia, territories in South America and India
- British empire: North American east coast, India, Caribbean
- British, French, Spanish, Dutch battle over global economy; navies grow to defend colonial empires, with Britain's particularly strong
- 18<sup>th</sup> –century nations seek balance of power: if one grows too strong, others unite in war and diplomacy to limit it
  - 1740-1748: War of Austrian Succession: Austria, Russia, Britain fear expansion of Prussia (aided by France), prevent disintegration of Habsburg empire
  - 1756-1763: Seven Years; War: First global war pits Austria and France against Prussia and Britain
    - Fighting occurs in Europe, North America, India
    - War of Nations, not just monarchs
    - Britain ends France's North American empire (In America, war is known as the French and Indian War)
- Wars are expensive and cause domestic instability
- 1783: British recognize independence of United States of America; American Revolution inspires many Europeans to question traditional government
- Armies of conscripts and mercenaries use bayonets, muskets, line formations, cavalry charges, defensive tactics
- Battles usually only limited engagements, as armies are too expensive to risk destroying in entirety
- Dynastic wars led by chivalrous aristocratic officers inflict fewer civilian casualties than 17<sup>th</sup>-century wars of religion

## **SOCIAL CLASSES & FAMILIES 1600-1789**

- Social classes given by birth, sometimes called estates; define legal rights and privileges
- Nobles: Dominate political life, but increasing wealth of non-nobles causes anxiety
  - Nobles own large estates, are exempt from taxes
  - O Large nobility in Poland, Russia, Hungary, and Spain; small nobility in Britain
  - Tension grows between old nobility, newly ennobled families
  - Nobles try to hold onto traditional privileges
- Clergy: Hold legal privileges but are divided between wealthy bishops and impoverished village priests and ministers
- Urban middle classes: Artisans, merchants, manufacturers
  - Some members of middle class acquire sizable fortunes
  - o Middle classes resent persisting privileges of nobility
  - Social life of cities thrives in cafés, theaters, private clubs
- Peasants: Make up majority of European population
  - O Russia 90% peasants; Prussia, France 75%; Britain very few
  - Peasants owe taxes, work duties; some peasants own land, others work on large estates for wages and food
  - Landowners use legal measures to prevent poor peasants from hunting, chopping down trees, gathering wood on their property
  - Eastern European peasants live in worse conditions, often as serfs, under noble authority
- Urban and rural poor: Struggle to survive despite starvation, disease, social control
  - Many turn to begging, smuggling, prostitution, crime

- O Towns imprison beggars, increase punishments for crimes to maintain order
- O Bands of thieves threaten travelers, traders on highways
- O Unwanted children are increasingly left at foundling homes, where many die quickly
- Jews: Required to live in separate communities called ghettos; have few rights, experience legal discrimination based on their religion, live mostly in poverty
- Gender difference continues to determine social lives of men and women, regardless of class, from time of birth; opportunities, expectations, economic and cultural roles generally more limited for women
- Families, not individuals, are the primary economic unit
  - o Family members work together in agriculture, artisanal crafts, small industries to provide for each other
  - O Households in western Europe include married couple, children, servants
    - Older children move away, establish their own households, marry late
    - Women leave home to earn money for dowry, with goal of establishing a household with a husband
  - Households in eastern Europe include several generations under one roof; children marry young, stay with parents after marriage

# AGRICULTURE, CONSUMPTION, & INDUSTRY 1700-1800

- Population explosion across Europe in 1700s: less devastating warfare, more children, better nourishment, fewer epidemics
- Agricultural revolution in western Europe in 1700s: new crops, enclosure of open fields, commercialization of agriculture increase food production and distribution
- Britain industrializes first (late 1700s) due to free trade, consumer demand, social mobility
- Rising demand for convenient, inexpensive consumer goods (furniture, clothing, housewares) prompts industrial
  innovation
- Wealthy willing to risk money, or capital, to start an industry
- Government laws protect and promote industry, trade; money from global economy invested in manufacturing in Europe
- New technologies invented in Britain make industrial production faster, separate production into many steps
  - 1765: Spinning jenny allows fast thread production in home
  - o 1776: Steam engine first used commercially
  - o 1769: Water frame allows small-factory thread production
- Most weaving still done by hand until 19<sup>th</sup> century
  - o Families in rural areas and small villages do textile work at home to earn extra money
  - Merchant entrepreneurs supply raw materials to workers in their homes, then sell textiles
- Villages in contact with cities sell their agricultural products in exchange for manufactured and imported goods
- Women's role in agricultural production and in large-scale mechanized industry declines
  - Women continue to earn money in cottage industries or as domestics, but they have fewer options
  - O Women's work increasingly associated with the home, tradition, viewed as supplemental to a husband's income

#### THE FRENCH REVOLUTION

- Unrest stems from population increase, famine, popular Enlightenment ideas that promote democracy and lower
  prestige of monarchy, monarchy's financial crisis, and increasing view that the parliaments and the public represent the
  French nation more than the monarch does
- 1787-1788: Government's attempts at reform fail
- 1789: King Louis XVI (r. 1774-1792) opens meeting of Estates-General to resolve financial problems (Estates-General is a meeting of three estates-clergy, nobles, and all others)
  - 1789: Priest Emmanuel-Joseph Sieyès says the Third Estate (non-clergy, non-nobles) is the true French nation and should have political power
  - Estates-General goes further than expected, renames itself National Assembly, turns absolute monarchy into constitutional monarchy (king answerable to an elected legislature), abolishes noble privilege
  - Parisians storm Bastille (old prison seen as symbol of injustice)
  - Women of Paris force king to come to Paris from Versailles
- 1791: Louis XVI tries to flee France, denounces Revolution
- 1792: France becomes a republic, promoting "liberty, equality, and fraternity," but women lack right to vote or participate
  - O Government creates new calendar, metric system
  - O Republic takes control of Catholic Church; move is divisive
  - O Sans-culottes ("those wearing long pants") and tricolor (red, white, blue) flag symbolize republican support
- 1792: France wars against antirevolution European powers
  - War continues sporadically for 23 years, spreading nationalism, democracy, and suffering across the continent
- 1793-1794: Reign of Terror: Government in hands of a few radicals (Jacobins) led by Maximilien Robespierre
  - Aristocrats and some peasants start counterrevolution
  - Federalists want decentralized revolution; crushed by Jacobins
  - Over 20,000 people guillotined, including King Louis XVI and wife, Marie-Antoinette
- 1794: Robespierre's regime falls; replaced by unstable government called the Directory (lasts until 1799)

# THE NAPOLEONIC ERA

- General Napoleon Bonaparte takes control of French government in 1799, declares himself emperor in 1804
- Napoleon brings domestic order to France
  - 1801: makes peace with Pope in the Concordat
  - o 1804: Napoleonic Code reforms, codifies French law; promotes traditional ideas about family and women
  - Napoleon uses plebiscite (yes or no vote) to gain popular approval of himself and his policies
  - O Strengthens centralized administration, social hierarchy based on service to the state rather than noble birth
  - Censorship, arrest for those who disagree

- Europe in almost constant war during Napoleon's reign
  - Napoleon a genius at military organization, strategy
  - 1805: British confirm naval superiority at Battle of Trafalgar
  - o 1805: France defeats Austria and Russia at Austerlitz
  - o 1806: Napoleon blockades British trade with rest of Europe
  - o 1806: Holy Roman Empire dissolves
  - o 1808: Spanish resist French invasion
  - o 1812: French invade Russia
  - 1815: Coalition of Austrian, British, Prussian, and Russian forces defeat Napoleon at Waterloo
- French army spreads ideas about democracy, stirs nationalism throughout Europe
- 1814-1815: Congress of Vienna establishes a conservative order in Europe
  - Austrian Chancellor Klemens von Metternich dominates meeting of major European powers
  - Pre-Napoleon national boundaries restored
  - Legitimate Bourbon monarchy restored to France
  - o England, Austria, Prussia, Russia, France form the Concert of Europe
  - Agreement to maintain a balance of power under which no one nation can become too strong
  - Agreement to squash revolutions, maintain order

# **NEOCLASSICISM & ROMANTICISM**

- Cultural trends of neoclassicism and romanticism emerge during French Revolution and Napoleonic era
- Neoclassicism: admiration for ancient Greek and Roman culture, architecture
  - O Painting: Geometric lines, large spaces, often portraying a moral theme
    - 1789: Jacques-Louis David's Lictors Bringing to Brutus the Bodies of His Sons illustrates republican virtue
  - Music (c. 1750-1820): Court patronage, first public concerts; precise melodies, symmetrical, orderly but complex
    - 1786: Wolfgang Amadeus Mozart (Austrian, 1756-1791) composes The Marriage of Figaro
- Romanticism: belief that the artist creates art from within; not necessarily concerned with pursuing truth; characterized
  by admiration of Gothic architecture, questioning of value of reason, belief that world is mysterious
  - Painting: depicts power of nature, storms, internal turmoil
    - 1818-1819: Théodore Géricault (French, 1791-1824) portrays human tragedy in The Raft of Medusa
    - John Constable (English, 1776-1837) paints clouds, landscapes, rural scenes, as in *The Haywain*
  - Literature: emphasis on imagination, interior character development, rebellion against Enlightenment thought
    - 1798: Samuel Taylor Coleridge (English, 1772-1834) and William Wordsworth (English, 1770-1850)
       explore the development of the poet in *Lyrical Ballads*
    - German Sturm und Drang ("storm and stress") movement includes Johann Wolfgang von Goethe (Sorrows of Young Werther, 1774; Faust Part 1, 1808)
    - Lord Byron (English, 1788-1824) writes rebellious and revolutionary poetry
    - 1831: Stendhal (French, 1783-1842) depicts antihero's journey through love, ambition in The Red and the Black
  - Music: belief that music should evoke an emotional response
    - Ludwig van Beethoven (German, 1770-1827) bridges classicism and romanticism
  - 1738: English clergyman John Wesley founds Methodism, religious faith to come from within oneself, not from books, priests or tradition

 1802: François-René de Chateaubriand (French, 1768-1848) encourages post-revolutionary return to Catholicism in Genius of Christianity

# 19<sup>TH</sup>-CENTURY POLITICAL IDEAS

- Conservatism: belief that stability should be maintained through alliance of hereditary monarchy, landed aristocracy, established church
  - 0 1790: Edmund Burke (English, 1729-1797) cautions against overthrowing national traditions in *Reflections on the Revolution in France*
  - Joseph de Maistre (French, 1753-1821) believes social order stems from Church; blames Voltaire for French Revolution
- Nationalism: belief that the political boundaries of countries should coincide with the ethnicity of their inhabitants (for instance, a single Italian state for all Italian people) so each nation has its own ethnic identity
  - O Nationalist ideal encourages some ethnic groups to create their own nations through revolution, unification
  - O Johann Herder (German, 1744-1803) encourages study of folk culture; believes each nation has its own spirit
  - O G.W.F. Hegel (German, 1770-1831) promotes idea of strong state leading its people; believes ideas evolve through conflict with each other
  - O Nationalism often becomes aggressive, militaristic
- Liberalism: belief in free press, expansion of electoral franchise, legal equality, religious toleration, unregulated economy
  - Not necessarily democratic; liberals fear revolution by masses
  - O Associated with the idle class
  - 1859: John Stuart Mill (English, 1806-1873) promotes freedom of conscience in On Liberty
- Classical economics: promotion of free enterprise and capitalism regulated by the market, not the government (laissez-faire); inspired by Enlightenment economist Adam Smith
  - O Jeremy Bentham (English, 1748-1832) promotes utilitarianism, belief that law and society should be organized to bring the most happiness to the greatest number of people
  - 1798:Thomas Malthus (English, 1766-1834) predicts that population growth will outstrip agricultural production
  - 1817: David Ricardo (English, 1772-1823) believes "iron law of wages" means wages will always stay low
- Socialism: desire for equal distribution of money, property
  - O Utopian socialist Henri de Saint-Simon (French, 1760-1825), Robert Owen (English, 1771-1858), Charles Fourier (French, 1772-1837) and Etienne Cabet (French, 1788-1856) advocate ideal communities based on equality, freedom
- Marxism: Revolutionary branch of socialism; claims overthrow of capitalism inevitable; urges workers in all countries to unite
  - 1848: German philosophers Karl Marx and Friedrich Engels publish The Communist Manifesto
- Anarchism: belief that a society works best without government
  - o 1840: Pierre-Joseph Proudhon (French, 1809-1865) declares that all property is theft
  - O Russian activists Mikhail Bakunin (1814-1876) and Peter Kropotkin (1842-1921) promote anarchism
  - 1880s-1890s: Some anarchists use violent terrorism to assassinate government leaders

# THE 19<sup>TH</sup> CENTURY MIDDLE CLASS

- Increasing prominence of merchants, bankers, lawyers, doctors, clerks, shopkeepers, etc. known collectively as the middle class or bourgeoisie
- Social mobility (moving up and down from one class to another) both an ambition and source of anxiety
- Size and influence of bourgeoisie varies by country: larger and more powerful in western Europe than in eastern Europe
  and the Balkins; only 2% of population in Russia
- Earn money through work but not manual labor
- Not noble, but would like to have privileges and political power; often support liberalism
- Desire for comfort, consumer goods to be enjoyed in privacy
- Emphasis on family: education, religion, advantageous marriages for children
- Belief in appropriate roles, or spheres for men and women
  - Men work, earn money, deal with the outside world, provide food and shelter for family; women raise children, maintain the home, provide moral guidance for family
  - O Poorer women, however, must work and earn wages to survive; often work as domestics for the middle class
  - Long-reigning Queen Victoria (r. 1837-1901) embodies British middle-class values

## **WAR & REVOLUTION 1815-1890**

- 1815-1848: Several revolutions challenge Concert of Europe
  - 1821: Greece revolts against Ottomans; independent in 1830
  - 1804-1824: Latin American colonies overthrow Spanish, Portuguese, and French rule
  - 1820: Liberal revolts in Spain and Portugal
  - 1825: Russia sees failed Decembrist Revolution against new conservative Tsar Nicholas I
  - 1830: Serbia wins autonomy from Ottoman Empire
  - 1830-1831:Polish uprising against Russian rule suppressed
- 1848 Revolutions: In France, Austria, German states, and Italian states; have quick results but ultimately are crushed
  - Students, urban workers, middle-class liberals participate
  - Revolutionaries have different goals, which are not always compatible: national unification (German, Italian states); national independence (Hungarians, Czechs in Austria); social change; liberalization of law
  - Counterrevolutionary armies defeat divided revolutionaries
- Armies modernize: conscription, rifles, rapid mobilization
- 1853-1856: Crimean War: France, Britain fear Russian strength, join Ottoman Empire to defeat Russia; Concert of Europe broken
- Italian unification
  - Secret republican society (Carbonari) plots unification
  - Giuseppe Mazzini and Giuseppe Garibaldi promote romanticized republican nationalism
  - 1859-1860: prime minister of Piedmont-Sardinia Camillo Cavour uses arms, diplomacy, Garibaldi's army to create Kingdom of Italy under King Victor Emmanuel II
  - Italy adds Venetia (1866) and Papal states (1870) to kingdom

- German unification
  - o 1815-1848: inspired by Johann Herder, German student clubs agitate for German unification
  - o 1834: Zollverein (free trade union) draws German states closer
  - 1848-1849: Frankfurt Parliament tries to unite German states; disagreement over whether Austria or Prussia should dominate unified Germany; Prussian King Frederick William IV rejects plan for liberal, constitutional unified Germany
  - Prussian prime minister Otto von Bismarck works to unify German states through "iron and blood";
     conservative rather than liberal aim
  - Prussia fights three wars to gain military, diplomatic power: defeats Denmark (1864), Austria (1866), France (1870-1871)
  - o 1871: German Empire declared under Emperor William I
- French Revolutions
  - 1830: Conservative Bourbon king overthrown in favor of constitutional monarchy under Orleanist King Louis-Philippe
  - o 1848: Revolution establishes Second Republic
  - 1851: President Louis-Napoleon Bonaparte overthrows republic, becomes emperor Napoleon III
  - o 1860s: Napoleon III allows liberal reforms
  - o 1870: Napoleon III overthrown after defeat against Prussia; Third Republic declared
  - 1871: Paris Commune: Leftist revolt against French government crushed
  - o 1889: General Boulanger threatens to overthrow republic

#### **INDUSTRIAL EXPANSION**

- Industrialization occurs at different times, at different paces; usually a long, slow process with the exception of:
  - o Germany: Industrializes quickly after unification (1871)
  - O Russia: Industrializes slowly at first, but rapidly in the 1930s
- Rural, non-mechanized production still very important
- Small factories bring workers under one roof, constant supervision
  - Often long hours, unsafe conditions, low wages
  - O Entire families often work together in factories, with women and children paid less than men
  - Single female industrial workers face poverty, exploitation
- Decline in wages for skilled workers (glassblowers, tailors, furniture makers, etc.) as machines allow semiskilled and
  unskilled workers to do the same job
- Workers (or proletariat) form unions, go on strike, bargain for better pay, working conditions; often influenced by socialism
- 1820s-1830s: Steamboats first used to transport materials
- 1840s-1870s: Railway boom moves raw materials to factories and finished products to markets
- Forests cut down; coal mining accelerated to power factories
- Urbanization: increasing percentage of population lives in cities
  - Poor living quarters, lack of sewer systems make cities unhealthy
  - Cities annex suburban areas as they grow
  - Urban planners build wide streets, sewers to improve city life
- Second Industrial Revolution (late 1800s) brings expansion of steel, heavy industry, chemical industry
- 1881: First public electric plant opens, in Britain

## THE AGE OF REFORM

- 1833: Slavery abolished in British colonies; Portuguese, Swedish, Danish, French, Dutch colonies follow 1836-1863
- British reformers call for greater participation in government; conservative governments permit reforms mainly to keep peace
  - 1819: Demonstrators for Parliamentary reform massacred at "Peterloo"
  - o 1829: Catholics allowed to be elected to Parliament
  - o 1832: First Reform Bill expands right to vote, but voting is still based on property
  - o 1846: Corn Laws (tariffs favoring wealthy landowners) repealed
  - o Peaceful, working-class Chartist movement calls for democratization; rejected by Parliament in 1839 and 1842
  - 1867: Second Reform Bill expands franchise further
  - 1884: Third Reform Bill gives vote to most male farm workers
- 1861: Tsar Alexander II abolishes serfdom in Russia; former serfs owe payments for their freedom
- Censorship relaxes in some nations
  - 1881: France establishes freedom of the press
- National governments expand primary education
  - o 1870: British government takes over elementary schools
  - o 1880s: France makes education free, obligatory; nonreligious
- Women's movements argue for female access to education, professional work, electoral franchise
  - Women less educated, barred from owning property, subjected to husband's authority; change occurs slowly in late 1800s
  - o 1869: British thinkers John Stuart Mill and Harriet Taylor argue for women's freedom in *The Subjection of Women*
  - O British activists Millicent Fawcett (1847-1929) and Emmeline Pankhurst (1858-1928) lead branches of the women's suffrage movement; women receive the vote in 1918
  - O Women's movements outside of Britain much less active
- Jews given citizenship and nearly equal social status at different times in different countries throughout the 19<sup>th</sup> century
- States provide a degree of workers' protection against unemployment, injury, poor working conditions, long working hours
  - o 1883: Germany passes Sickness Insurance Law
  - O Britain's new Labour Party (founded in 1900) accepts government responsibility to reform
  - First laws imposing limits on working hours in France aimed at protecting women and children
- International agreements try to alleviate wartime suffering
  - 1864: First Geneva Convention protects wounded soldiers
  - 1899, 1907: International conferences held at The Hague, Netherlands, attempt to limit warfare
  - o 1870s-1910s: Britain divided over question of Irish Home Rule
  - Late 1800s: Transportation, overcrowding, hope for better life encourage record emigration from Europe, despite reforms

#### **ART & CULTURE 1815-1914**

- Photography: Allows rapid, easy production and reproduction of images
  - o 1839: Louis Daguerre publicizes the daguerreotype, the first form of photography
  - 1890s: Half-tone printing makes it easy for newspapers, books to publish photographs
- Realism: Realistic portrayal of the world in literature, painting
  - Émile Zola (French, 1840-1902) writes novels including Nana, about a prostitute, and Germinal, about a miners;
     strike
  - Henrik Ibsen (Norwegian, 1828-1906) incorporates psychological, realistic drama in plays such as A Doll's House (1879)
  - O Playwright George Bernard Shaw (Irish, 1856-1950) causes riots with social critiques
  - o 1849: Gustave Courbet (French, 1819-1877) paints bored funeral-goers in Burial at Ornans
  - 0 1857: Jean-François Millet (French, 1814-1875) portrays peasants at work in *The Gleaners*
- Impressionism: Painting with small strokes of color, painting outdoors, to explore modern life and leisure activities
  - 1865: Edouard Manet (France) exhibits shocking nude Olympia
  - o 1890-1891: Claude Monet (France) paints several paintings of haystacks in different seasons, types of light
- Expressionism: use of bold colors and odd juxtapositions to elicit emotional responses, exemplified in *The Scream* (1893) by Edvard Munch (Norwegian, 1863-1944)
- Cubism: Pablo Picasso (Spanish, 1881-1973) pioneers use of geometric forms in Les Demoiselles d'Avignon (1907)
- Music: Russian composer Igor Stravinsky's ballet Rite of Spring (1913) debuts in France, challenging rationality, convention
- 1851-1900: Universal exhibitions in London, Paris impress tourists with displays of national industry, culture, imperial possessions
- Innovations in transportation facilitate travel for work and leisure
  - o 1830: First passenger railway opens, in Britain
  - 1863: London underground railway opens
  - o 1880s-1890s: Bicycles become popular and liberating mode of transportation, especially for women
  - 1880s: German engineers Carl Benz and Gottlieb Daimler build first automobile
- Faster communication improves access to news, culture
  - Cheap printing processes, higher literacy, and liberal press laws make newspapers widely accessible
  - o 1876: American Alexander Graham Bell invents the telephone
  - 1890s: Italian Guglielmo Marconi sends radio communication
  - o 1895: First silent films, in France, depict modern life in motion

# **MULTIETHNIC STATES**

- Austria: agrees to give Magyar (Hungarian) minority control over its own interior government; empire renamed Austria-Hungary
  - O Slavic minorities (Czechs, Serbs, Croats, Slovenes) within Austria-Hungary also demand their own control
- Ottoman Empire: Splits apart despite efforts for reform
- Independence/autonomy of Greece (1830), Serbia(1830), Romania (1862), Bulgaria (1878), Montenegro (1878), Albania (1913)
- 1839-1876: Tanzimat (reorganization): Economic liberalization, equality for Muslims, Jews, Christians; difficult to put in practice
- 1908: Young Turks, a group reformist officers attempt modernization, become radically nationalist

- 1915: Turkish genocide of Armenians during World War I
- Russia: Helps Balkan states win independence in 1878, gains more territory for itself south and east in Russo-Turkish
   War
  - o 1878: Berlin Congress: Germany tries to limit Russian land gains
  - O Russification: Policy attempt to make non-Russian speak Russian, adopt Russian culture, religion
- Balkan states: Fight each other for more territory; majority of population is rural, poor, illiterate
  - 1908: Austria-Hungary annexes Bosnia-Herzegovina, formerly part of the Ottoman Empire, causing tensions with Serbia
  - 1912: First Balkan War: Balkan states (Bulgaria, Serbia, Greece, Montenegro) ally successfully against Ottoman Empire
  - 1913: Second Balkan War: Serbia, Greece, others defeat Bulgaria, angered by its acquisitions during First Balkan War
  - O Serbs living in Austria-Hungary want to join Serbia

# 19<sup>TH</sup>-CENTURY CHRISTIANITY

- States more tolerant of minority Christian faiths during 1800s
- States and churches become separate
  - 1870s: Cultural struggle against Catholic Church in Germany
  - 1905: French state no longer governs religion
- Scholars begin to study the Bible as historical text, not literal truth
- Education secularized as fewer students taught by Church
- Pope loses temporal power in Italian unification but gains spiritual authority with 1870 decree of papal infallibility on faith, morals
- Women more likely than men to practice their religion

### **IMPERIALISM 1800-1914**

- European nations gain territory or domination in Asia and Africa through piece-by-piece conquest
  - o 1700s-1800s: Britain slowly acquires India
  - 1830: France conquers Algeria
  - o 1857: Sepoy mutiny: Indian soldiers revolt against British
  - o 1969: Suez Canal connects Mediterranean Sea, Indian Ocean
  - o 1870s-1880s: Britain controls much of Africa
  - o 1898: British, French armies meet in a standoff at Fashoda, Sudan; war averted when French back down
  - o 1899-1902: Boer War: British defeat Boers (farmers of Dutch descent) in South Africa
  - 1900: Boxer Rebellion: Chinese revolt against European presence; China remains independent, but European powers carve it into different spheres of influence
- Reasons for imperialism:
  - Economic: Colonies provide new markets, raw materials; colonies are rarely profitable, however
  - Religious: Christian missionaries convert indigenous peoples
  - Nationalistic: New territories bring glory to the nation; empire becomes part of national identity
  - Racial: European powers view indigenous peoples as inferior, in need of civilization
- Empires inspire European cult of masculinity celebrating ruggedness, bravery, the outdoors; Boy Scouts founded in Britain to train young men to fulfill this ideal

#### **ALLIANCES 1873-1914**

- 1873: Germany, Austria, Russia form Three Emperor's League
- 1878: Berlin Congress puts Russia at odds with Germany, Austria
- 1879: Germany and Austria form Dual Alliance
- 1882: Italy joins Germany and Austria in Triple Alliance
- 1890: German King William II dismisses Bismarck, architect of peace and alliances
- 1894: France and Russia agree to defend each other, facing Germany with possibility of two-front war
- 1890s-1900s: German and British naval arms race
- 1904: Britain and France sign agreements
- 1907: Britain and Russia sign agreements

#### SCIENTIFIC REASON & IRRATIONALITY 1815-1914

- Scientists make great discoveries in the 1800s, but these are often applied to serve irrational, hostile purposes
- Positivism: belief that world is improving through science; most associated with French philosopher Auguste Comte (1798-1857)
- 1859: Charles Darwin's (English, 1809-1882) On the Origin of Species argues that organisms fittest for a given environment survive
- Social Darwinism: Modification of Darwin's theory to belief that individuals, societies, nations become dominant through struggle to be the fittest; argument against helping poor or weak
- Scientific racism: belief that races have biological, intellectual, moral characteristics that make white races superior to others; race also defined by nationality (e.g., French race vs. German race)
  - 1899: Englishman H. S. Chamberlain's Foundations of the 19<sup>th</sup> Century advocates racial purity
- Anti-Semitism: Belief that Jewish people are inferior due to race, not just religion (change from previous prejudice)
  - 1894-1899: Dreyfus Affair: French Jewish officer Alfred Dreyfus wrongly jailed for treason; legal battle for retrial divides society
  - 1896: Austro-Hungarian Theodor Herzl publishes The Jewish State, launching Zionist movement for separate Jewish nation
  - 1905: Pogroms (violent attacks on Russian Jews) intensify
- German philosopher Friedrich Nietzsche (1844-1900) praises irrationality, criticizes morality and scientists, awaits heroic Overman
- Austrian theorist Sigmund Freud (1856-1939) probes dreams, childhood, unconscious through psychoanalysis
- Many male scientists believe that new ideas about evolution and psychology confirm that women are inferior, irrational, domestic
- Women often still excluded from scientific discussion
- 1890s-1900s: Scientists Pierre Curie (French) and Marie Curie (Polish-French) discover radioactivity and x-rays
- 1900s: German physicist Max Planck describes quantum theory
- 1905: German physicist Albert Einstein publishes special theory of relativity

## **THE GREAT WAR 1914-1918**

Assassination of Austrian Archduke Franz Ferdinand by Serbian nationalists in 1914 triggers war between Serbia and Austria-Hungary; escalates to the Great War (World War I)

- War spreads rapidly due to aggressive nationalism, complicated alliance system, German desire to avoid strategic
  encirclement:
  - O Austria-Hungary, Germany, Ottoman empire against
  - O Russia (Serbian supporter), France, Britain
- Western Front: French and British soldiers face Germans in unmoving line across northern France
  - 1914: Germany invades France through Belgium, following Schlieffen Plan; German attempt at quick victory fails
  - Fighting settles into muddy, demoralizing trench warfare
  - o 1916: Battles at Verdun and the Somme but no decisive victories
- Eastern front: Germans and Austro-Hungarians fight Russians in moving war, devastating countryside
- Balkans: British invasion of Ottoman Empire repelled at Gallipoli
- War technology: Gas, machine guns, barbed wire, artillery, submarines, airplanes; both sides use propaganda, industry, workers (including women) to bolster war effort, mobilize home front
- 1917: Russia withdraws from war after losing ground and undergoing Russian Revolution; United States joins side of France and Britain, angered by Germany's unrestricted submarine warfare
- 1918: Germany admits defeat due to domestic upheaval, dwindling supplies,; war leaves Europe economically ruined, disillusioned
- Treaty of Versailles fails to resolve nationalist and ethnic problems in much of Europe, causes widespread discontentment; War Guilt Clause forces Germany to accept blame and payment for war

#### **RUSSIAN REVOLUTION & USSR**

- 1904-1905: Japan defeats Russia in Russo-Japanese War
  - First modern victory of Asian country over European power
  - Major Japanese naval victory at Tsushima Straits
- 1905 Revolution: Promises to reform absolutist government but makes no lasting changes
  - O Russians upset at loss to Japan
  - O Workers and peasants hungry, paid low wages
  - Bloody Sunday: Soldiers shoot peaceful demonstrators
  - O Strikes, protests threaten revolution
  - Tsar Nicholas II agrees to reforms in October Manifesto, but new legislative assembly (Duma) proves powerless
  - Attempts at agricultural reform are slow
- February Revolution (1917): Overthrows tsar, installs moderate provisional government under Aleksandr Kerensky
  - O World War I going poorly for Russia; food shortages rampant
  - Nicholas II seen as inept, swayed by fraud Grigory Rasputin
  - Provisional government stays in war

- October Revolution (1917): Sees Communist Bolsheviks overthrow provisional government
  - O Bolsheviks ("majority") actually minority party
  - Bolsheviks promote Marxist revolution led by a small vanguard party; state control of property; peasants, not workers, key to success
  - O Germany sends exiled Bolshevik leader V.I. Lenin to Russia
  - O Russian workers form organizations called soviets (councils), who initiate October Revolution
  - o 1918: Treaty of Brest-Litovsk: Bolshevik peace with Germany
- Civil War (1918-1920): Pits Reds (Bolshevik Communists) against whites (tsar's supports)
  - O U.S., Britain, France, Canada send soldiers against Reds
  - Bolshevik Leon Trotsky organizes Red victory
- 1921: New Economic Policy (NEP) allows some private property
- 1922: Union of Soviet Socialist Republics (USSR) founded
- 1924: Lenin dies with no clear successor
- 1927: Joseph Stalin emerges as brutal new Bolshevik leader
  - End of NEP: Five-Year Plans focus on building heavy industry
  - O Forced farm collectivization creates famine, targets kulaks (wealthy peasants)
  - Stalin's rivals exiled, put through rigged show trials, imprisoned, killed; millions suspected of opposition killed or sent to Siberia
  - Women allowed to become political, economic leaders, but bear family responsibilities

#### **INTERWAR POLITICS**

- Post-World War I treaties leave problems unsettled
  - Four empires collapse: German, Austro-Hungarian, Russian, Ottoman; new countries established from old empires: Hungary, Austria, Czechoslovakia, Poland
  - Creation of Yugoslavia combines Serbia with former Austro-Hungarian territories of Croatia, Slovenia, and others
  - O Border Wars continue in eastern Europe
  - New countries supposedly created along ethnic lines, but many contain discontented ethnic minorities
  - Eastern European countries try to modernize, educate, collect taxes, but are hampered by political division
  - o 1920s-1930s: Poland, Hungary, Yugoslavia, Romania become dictatorships; Czechoslovakia remains democratic
- Economic problems make capitalism appear weak
  - Industry, productivity, and consumption down due to war
  - 1923: France occupies Ruhr region of Germany demanding reparations payments; causes rampant inflation
  - 1929: Great Depression begins
- League of Nations: International organization meant to arbitrate between nations to prevent future war
  - Given no military power to enforce decisions
  - O Germany initially not allowed to participate
  - o 1922: Germany and USSR meet at Rapallo, make economic and strategic agreements
  - o 1925: Locarno Agreements: Spirit of reconciliation among Germany, Britain, France; all want fresh start
  - o 1928: Kellogg-Briand Pact: European powers, Japan, and U.S. renounce war
- France: Conservatism in 1920s, political instability in 1930s
  - o 1934: Right-wing anti-parliamentary riots
  - 1936: Leftist Popular Front government under Léon Blum gives first paid vacations

- Britain: Class tension and troubled victory
  - 1916: Irish nationalist uprising
  - o 1921: Creation of Irish Free State leads to two-year civil war
  - 1924: First Labour Party government forms
  - o 1926: Two-week general strike fails
  - o 1931: National Government, a coalition of parties, tries to deal with economic depression

## **FASCISM**

Fascism encompasses anti-democratic, anti-communist, anti-parliamentary, nationalistic political movements

- Use propaganda, rallies, intimidation, beatings, paramilitary groups to gain power and popular support
- Cult of personality around charismatic leader
- Promise better times, national glory
- Blame outsider groups for problems
- Encourage traditional roles for women, family led by father
- Nazism (National Socialism): German variant of fascism; violently anti-Semitic and racist; blamed Jews, liberals for WWI loss
- Italy: Fascist Benito Mussolini takes control
  - o 1922: Mussolini takes power after fascist march on Rome
  - 1929: Vatican and Italy make peace in Lateran Accord
  - 1935: Italy invades Ethiopia; France, Britain do not act
- Germany: Adolf Hitler leads Nazi Party into power
  - o 1919: Weimar Republic is liberal but weak
  - o 1925: Hitler's Mein Kampf (My Struggle) outlines Nazi plans
  - o 1933: Hitler becomes chancellor
  - O S.S. (protective force) police surveillance expands
  - 1935: Nuremberg Laws revoke Jewish citizenship
  - 1938: Kristallnacht: Nazis destroy Jewish stores, synagogues
- Spain: Fascist Francisco Franco conquers Spain
  - 1936-1939: Spanish Civil War between fascists and republicans (supported by Communists); USSR aids republicans; Germany and Italy aid fascists; Britain, France remain neutral
- France and Britain hope appearement will avoid another war despite fascist aggression; believe Hitler's goals to be limited

## **WORLD WAR II 1939-1945**

- Germany acquires territory, claims right to Germanic ethnic lands
  - o 1935: Hitler rearms, rejecting Treaty of Versailles
  - o 1938: Anschluss ("connection"): Germany incorporates Austria
  - 1938: Munich Conference: Britain, France allow German occupation of part of Czechoslovakia, hope to prevent war
  - 1939: Molotov-Ribbentrop Pact: Surprise Germany-USSR alliance
- 1939: Germany invades Poland; USSR invades Poland soon afterward, beginning World War II in Europe
- 1939: Britain and France declare war on Germany but do not fight immediately; so-called Phony War
- 1940: Germany invades Norway, Denmark; USSR invades Finland
- 1940: Germany invades France through Low Countries
  - France falls quickly, is split in two parts: northern occupied zone, southern unoccupied zone under Vichy government
  - O Vichy government collaborates with Germans, sends Jews to concentration camps
- 1940: Battle of Britain: Germany bombs U.K. but does not invade
- 1941: Germany invades Greece, Yugoslavia
- German allies include Italy, Romania, Hungary, Bulgaria, Japan
- 1941: Germany breaks pact with USSR, invades by surprise
  - Fighting especially brutal as Germany tries to kill, capture or force out Slavic people to make room for Germans
- Resistance movements in occupied countries hampered by supply shortages, internal rivalry, German retaliation against civilians; most successful in Yugoslavia under Communist Josip Tito
- Holocaust: Nazis kill millions of Jews in concentration camps and in mass slaughter; Nazis aim to exterminate all Jews
  - Nazis also target gays, Romanies (Gypsies), Slavs, dissenters
  - Many occupied nations help Germany gather Jews to be killed
  - O Concentration camps at Auschwitz, Dachau, Bergen-Belsen
- 1941: Japan bombs Pearl Harbor, Hawaii; U.S. enters war
- Allied leaders: U.S. President Franklin D. Roosevelt, U.K. Prime Minister Winston Churchill, unequal partner French General Charles de Gaulle work uneasily with USSR's Stalin
- 1942: Allies (U.K., U.S.) land in North Africa, Italy
- 1943: Mussolini fails in Italy
- 1942-1943: Russians win Battle of Stalingrad; Germans retreat
- 1943: Allies begin strategic bombing of Germany
- 1944: D-Day: Allies invade France via Normandy beaches; Germans retreat east
- 1945: Germany surrenders after Soviet army captures Berlin; Japan surrenders after U.S. drops two atomic bombs
- Results of war: Cities leveled, millions killed, millions of displaced people seek new homes, new fear of atomic war

#### **COLD WAR IN EUROPE**

Cold War between U.S. and USSR creates "iron curtain" between Eastern, Western Europe, heightens fear of nuclear war but does not lead to combat in Europe

- U.S. policy of containment aims to stop spread of communism; USSR wants buffer states to protect against invasion
- 1945: United Nations founded to settle international problems and watch over human rights, use military force if necessary
- 1947: U.S. Marshall Plan aids postwar recovery in Western Europe
- 1948-1949: USSR blocks roads through East Germany; U.S. sends aid to West Berlin in Berlin airlift
- 1949: North Atlantic Treaty Organization (NATO) formed: U.S., Canada, U.K., France, Italy, Portugal, Belgium, Netherlands, Luxembourg, Denmark, Norway, Iceland
- 1949: Germany split into Communist German Democratic Republic (east), capitalist German Federal Republic (west); Berlin (located in East German) also split into eastern, western zones
- 1953: Stalin dies; new Soviet leader Nikita Khrushchev denounces Stalin's crimes three years later
- 1955: Warsaw Pact (Communist East's counterpart to NATO): USSR, Poland, East Germany, Czechoslovakia, Hungary, Romania, Bulgaria; Communist Yugoslavia and Albania stay independent
- Communist countries experience unrest as economies stagnate, political expression is limited, and West continues to prosper; USSR sends army to keep Eastern bloc under control
  - o 1956: USSR crushes Hungarian reform movement
  - 1961: Concrete Berlin Wall divides city in two
  - o 1968: USSR suppresses Alexander Dubcek's Prague Spring reform movement in Czechoslovakia
  - USSR proclaims right to intervene under Brezhnev Doctrine

# **DECOLONIZATION**

Decline of imperialism due to nationalism, anger against oppression, military withdrawal during World War II, weakness of European nations after World War II

- 1947: Peaceful demonstrations led by Mohandas Gandhi lead to independence of India and Pakistan from U.K.
- 1947-1954: France fights in vain to prevent independence of Vietnam, Laos, and Cambodia
- 1948: Jews who had left Europe for British-controlled Palestine create Israel as Jewish homeland, excluding Arab Palestinians
- 1949: Dutch leave East Indies, now independent Indonesia
- 1954-1962: French war to hold onto Algeria fails
- 1950s-1970s: Countries in sub-Saharan Africa independent
- Immigrants from former colonies face racial, religious prejudice in Europe

# ART, IDEAS, & CULTURE 1914-PRESENT

- Modernism: writers challenge expectations, explore stream-of-consciousness, change forms of novels:
  - o 1913-1927: In Search of Lost Time by Marcel Proust (French, 1871-1922)
  - o 1922: *Ulysses* by James Joyce (Irish, 1882-1941)
  - o 1927: To the Lighthouse by Virginia Woolf (English, 1882-1941)
- State-controlled socialist realism in USSR promotes Communism
- Television provides news, sports, entertainment
- Air travel for business and leisure increases
- 1957: USSR launches first satellite, *Sputnik*
- Filmmakers challenge audiences with innovation: Italian Federico Fellini (*La Dolce Vita*, 1959), Swedish Ingmar Bergman (*The Seventh Seal*, 1956), French François Truffaut (*400 Blows*, 1959)
- Existentialism: Writers Jean-Paul Sartre (Nausea, 1938), Albert Camus (The Stranger, 1942) explore absurdity of existence
- Feminist and existentialist Simone de Beauvoir's *The Second Sex* (1949) questions the way gender shapes people's lives
- Europeans import, create their own jazz, rock-and-roll, rap music, creating common European culture, use music to criticize society
- Sports, especially soccer, become international passion for players and spectators
- American influence in film, music, clothing, commercialism, fast-food, soda companies, language causes cultural tension
- African, Asian cultures influence dress, food, music, literature
- Participation in organized religion, traditional faith drop sharply, but churches continue to influence society
  - 1959-1965: Vatican II calls for more non-European, non-North American bishops, Mass in vernacular rather than Latin
  - 1978: election of first Polish pope, John Paul II
- Postmodernism: Intellectuals like French Claude Lévi-Strauss argue that language and culture shape society
- 1990s-2000s: Personal computers and internet access hasten information revolution

# **SOCIETY & ECONOMY 1945-PRESENT**

- 1946-1964: Baby boom after World War II; life expectancy rises
- 1964: Birth rate starts to fall, due partly to birth control pill
- 1945-1970s: Welfare state in U.K. provides health care, social security, better housing
- Agricultural production doubles due to mechanization, new fertilizer; peasants nearly disappear
- 1950s-1960s: Mass production and industrial productivity rise all over Europe, especially in Germany
- Standard of living rises with sharp increase in indoor plumbing, automobiles, refrigerators
- More Europeans use credit, banks to manage money, purchases
- 1970s: Economic growth slows; inflation, stagnation, unemployment, hurt by Arab oil embargo (1973)
- Global economy spreads: International companies, outsourcing jobs, international economic cooperation and competition
- Europe tightens immigration policies after 9/11 attacks in U.S.

#### **EUROPEAN UNION**

After World War II, Europeans aim for economic power, common defense, diplomatic leverage against U.S. and USSR through cooperation via European Union

- 1951: European Coal and Steel Community begins economic cooperation among Western European nations
- 1957: France, Italy, West Germany, Belgium, Luxembourg, Netherlands form European Economic Community (EEC)
  - O EEC member nations end tariffs and trade restrictions
  - o 1973-1986: U.K., Ireland, Denmark, Spain, Portugal, Greece join
- 1993: Maastricht Treaty plans for common currency, the Euro; EEC renames Europe Union (EU)
- 1995: Austria, Finland, Sweden join EU
- 1999: Euro unites EU economies; goes into circulation in 2002
- 2002: EU begins work in constitution; member nations cooperate in economic planning and open border crossing but retain their boundaries, languages, culture, laws
- 2003: EU has no united foreign policy; U.K. joins U.S. in invasion of Iraq against protests of France, Germany, Russia
- 2004: Ten nations join EU, including Poland, Czech Republic

#### **NEW POLITICAL MOVEMENTS**

- Christian Democratic parties promote social reform, democracy, anti-communism
- 1968: Students worldwide protest against Vietnam War, overcrowded schools, so-called authoritarianism of older generation
  - French students, workers cooperate briefly in 1968, causing general strike, national standstill, leading to fall of de Gaulle
- 1968: Revived feminism encourages women to take control of lives, fight for equal pay, equal opportunities, reproductive rights
- 1970s-present: Separatists use terrorism in Northern Ireland, (U.K.), Basque country (Spain), Chechnya (Russia)
- 1975: Franco dies; King Juan Carlos I commits to democracy
- 1979: Conservative Margaret Thatcher, first female prime minister of U.K., cuts government spending
- 1980s-present: Green Parties promote environmental causes
- 1980s-present: Far-right nationalistic parties gain support by blaming immigrants for economic downturn
  - o 1999: Nazi sympathizer Jorg Heider elected Austrian P.M.
  - 2002: Anti-Muslim National Front party candidate Jean-Marie Le Pen finishes second in French presidential election
- 1990s-present: Protests against globalization (corporations, banks, environmental threats, unregulated labor) gain support

## **END OF THE COLD WAR**

- 1979-1989: Invasion of Afghanistan demoralizes Soviet army
- 1980-1981: Polish trade union Solidarity, under Lech Walesa, becomes first non-Communist union; Communist Party allows candidate choice in elections, but martial law ends experiment
- 1980s: Soviet leader Mikhail Gorbachev pushes reform through glasnost (openness), perestroika (economic restructuring)
- Nationalist movements, economic crisis, calls for democracy, arms race with U.S. contribute to the fall of Communism
- 1989: Solidarity gains support in Poland, wins elections; first non-Communist prime minister since 1945
- 1989: Thousands of East Germans emigrate, leading to fall of Berlin Wall; Germany reunifies in 1990
- Communist governments topple in Czechoslovakia, Romania, Hungary, Poland, Bulgaria, Albania; USSR does not
  intervene
- 1990: Lithuania declares independence from USSR
- 1991: Attempted conservative coup in USSR fails; USSR breaks up; Gorbachev resigns; Boris Yeltsin becomes president
  of Russia
- 1993: Velvet Revolution: Czechoslovakia splits peacefully into Czech Republic, led by playwright Václav Havel, and Slovakia
- Yugoslavia splits, falls into chaotic civil war, ethnic cleansing
  - o 1991: Slovenia, Croatia, Macedonia declare independence
  - o 1992-1995: Bosnia-Herzegovina declares independence; civil war follows; belated NATO intervention ends conflict
  - 1998: Yugoslavian Serb majority forces ethnic Albanians from Kosovo province; NATO bombs Serb targets in 1999
  - 2000: Serbian leader Slobodan Milosevic overthrown, turned over to International War Crimes Tribunal at The
     Hague
  - o 2003: Remaining Yugoslavian provinces renamed Serbia-Montenegro