

AMERICAN HISTORY II



Dave Phillips

Wakefield High T-26

Office Hours: PRIDE Time, SMART lunch,
or by appointment

This course examines the political, economic, social and cultural development of the United States from the late 1800s to the present.

It traces the changing ethnic composition of American society; the movement toward greater civil equality for minorities; and the emergence of the US as a major world power.

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c. 1865-1900 Surveys conflicts between settlers, ranchers, miners, Native Americans, and others during the heyday of [The Western Frontier](#). It also examines the rapid economic and urban development and widespread corruption of [The Gilded Age](#) in the years following the Civil War.

c. 1890-1920 Saw a push for widespread social, economic, and political reform at the turn of the 20th century through [Progressivism](#). The US adopted a new role as a global power during the era of [Imperialism and The First World War](#).

c. 1920-1941 Investigates the prosperity and social changes of the [Roaring '20s](#) which was followed by the catastrophic [Great Depression](#) and Franklin Delano Roosevelt's New Deal response.

c. 1941-1962 Examines the United States' role in the fight against Nazi Germany, Fascist Italy, and Imperial Japan during [The Second World War](#) followed by its global struggle against communist forces in the Soviet Union, Eastern Europe, China, and Korea during [The Early Cold War](#). These years also witnessed major economic growth and cultural changes in the postwar years with the rise of [The Suburbs](#).

c. 1950-1975 . The nation experienced turbulent social transformation and political unrest during [The Civil Rights Movement](#), [The Vietnam War](#), and [The Counterculture](#).

c. 1968-1991 Explores domestic and foreign challenges the United States faced during [The Late Cold War](#).

c. 1991-NOW [The Culture Wars](#) epitomize the political and social polarization between left-wing liberal Democrats and right-wing conservative Republicans. It also investigates the US response to 9/11 through [The War on Terror](#).

Expectations

1. Be kind! Demonstrate respect for yourself and others.
2. Act interested! Listen attentively. Participate politely. Ask insightful, relevant questions.
3. Follow directions!

Electronics

- Silence and store devices when the bell rings to start class. Don't wait for me to tell you.
- Devices aren't permitted to be visible if not in use for a specific class activity.
- Improper use of a device will result in its confiscation. Confiscated devices handed over without delay or argument will be returned after Fourth Period. Any delay or argument will result in a discipline referral.
- ***This is your only warning!***

Rules

1. We're in a public space and **polite, civil behavior** is expected. Every member of the public has the right to education, and disruptions to others' learning will not be tolerated.
2. Profanity, racist, sexist, homophobic, and other offensive or judgmental language will not be tolerated.
3. Respect others' personal space and don't touch other students.
4. NEVER go behind my desk or sit in my chair without permission. NEVER TOUCH THE THERMOSTAT! I keep the temperature around 70 degrees. If it's too cold for you, wear more clothing.
5. One individual is allowed to use the restroom at a time. Excessive restroom visits, failure to return quickly, or poor behavior will result in losing this privilege.
6. Drinks, food, and gum are not permitted.

Class Supplies

You are required to bring these items with you to class each day.

- Blue or black ink pen
- Spiral notebook for note-taking and writing assignments
- Folder to collect handouts
- Pencil (required on test days)
- Special supplies may be necessary for projects

Assignments

1. Complete work in **blue or black ink only**.
2. Homework assignments are due at the start of class. Anything submitted after assignment collection will be considered late. Late assignments will be accepted for a maximum of 70% credit.
3. Assignments without names will be accepted for a maximum of 70% credit once authorship is determined.
4. Make-up work is your responsibility. If you miss class, find out what you need to do.
5. Typed assignments must conform to MLA standards.
6. Missed tests due to an excused absence may be made up during PRIDE Time, SMART Lunch, or after school by appointment.
7. Students with a score of 69% or below on a test may complete test corrections during Pride Time and then retest for a maximum test score of 70%.
8. Extra credit will not be offered.

Wakefield Honor Code

The students of Wakefield High School are committed to being honest and responsible in the completion of academic materials and interactions with the school administration and community. Cheating, stealing, plagiarism (passing off another's work, words, or ideas as one's own), and lying (including willful distortion or misrepresentation) are considered violations of the Honor Code. Through a joint fulfillment of this code, students and faculty will achieve their fullest potential in academic excellence and character.

Grading

- 40% Tests and Projects
- 35% Classwork and Homework
- 25% Quizzes

Absence Policy

Absent 1 day	1 extra day
Absent 2 days	2 extra days
Absent 3 days	3 extra days
Absent 4 or more days	2 days per day absent