Name:		Period:	Date:
	UNIT 9: TOTALITARIANISM Reading Guide 60: Domino Theory		
Directions: Complete each question after rea	ading.		
33.2: Communists Take Power in China			
Objective A: Analyze the civil war l	between the Nationalists and the Commun	ists in China.	
In World War II, China's civilian de those of	ath toll alone was estimated between	and:	million persons, second only to
2. The renewed Chinese civil war laste	d from to		
	Chinese Political Opponents, 1945		
3. Nationalists			4. Communists
•	Leader	•	
•	Area Ruled	•	
•	Foreign Support	•	
•	Domestic Support	•	
•	Public Support	•	
•	Military Organization	•	
5. In October 1949,	gained control of the country and	proclaimed it the	and other
lea	aders retreated to the island of		
	ewed the takeover of China as another step		
7. After Jiang Jieshi fled to Taiwain, th	e US helped him set up a	government	t on that small island called
8. Critical thinking: How did the Co	old War contribute to Jiang's survival?		
9. In a brutal assault in	_ and, China took control of		. When China's contro
tightened there in the late 1950s, the	e fled to		
10. Critical thinking: How did Chine Europe?	se promises to the Tibetan people resemble the S	oviet Union's promis	es to the countries of eastern
Objective B: Describe how Mao's N	Marxist regime transformed China.		
	unists began to	. The party's	
members made up just		- P - 27 % -	

Name: _			Period:	Date:
12.	Mao was determined to reshape China's	based on		
	Mao's forces killed more than			
	among the peasants. The government forced peasar			
	Private companies were			
	In 1953, Mao launched a			
13.	Mao proclaimed the "	6 1	_	,
	had been created.			
14.	What was ironic about the Great Leap Forward?			
15.	In the late 1950s, the spirit of cooperation that had bour	ıd	and	begai
4.2	to fade.			
16.	In 1966, Mao urged China's young people to "			
	Millions of high school and college students left their cla			
	They led a major uprising known as the of peasants and workers in which all were		wnos	e goal was to establish a society
	The new hero was the peasant who			
	The life of the			
	considered useless and dangerous.	and		- was
	Chaos threatened farm production and closed down	n factories.	seemed po	ssible. The army was ordered to
			r	
17.	Critical thinking: Why were intellectuals targeted in	the Cultural Revolution?		
	5 ,			
33.3: W	ars in Korea and Vietnam			
• Ob	jective A: Trace the course and consequences of t	he Korean War.		
18.	When World War II ended,	became a divided nation along	the	parallel. As in Germany, two
	nations developed.			
	• The industrial north, w	vhose government had been set	up by the	-
	• The rura	l south, supported by the		·
19.	On,		•	
	in a surprise a			. Truman's policy of
	was being put to the test and			
20.	Why wasn't the Soviet Union able to prevent the UN Se	ecurity Council from sending ar	n international force	to stop the invasion?
21.	A total of 15 nations, including	and	, participated i	n the UN force under the
	command of			

ne:			Period:	Date:
22. Complete the flow char	rt of the events of the Chir	nese entry into the Korean Wa	r:	
The UN troops	The	By January 1951, they had pushed UN	MacArthur called	MacArthur tried to go over the
retreating North Koreans across the	felt threatened by UN troops and by	and South Korean troops out of		
	an		against	In response,
into North Korea	fleet off their coast.	and moved into	⇒	——————————————————————————————————————
and pushed them almost to the Yalu	In October 1950, they sent			
River at the	troops into North	and captured the capital of		
border.	Korea.	·		
24. In North Korea, the Communist North Kor	, develope At his de ea developed	, which still exists, se dictator d ath in 1994, his son	, and built up but had seri	_ took power. Under his rule ous economic problems.
		orea had one of the highest		
Objective B: Summarize	the causes of the Vietr	nam War and describe its a	aftermath.	
27. In the early 1900s,		controlled most of re	esource-rich Southeast Asia.	
		n _, turned to the	-	
		forced out of		
		would follow, but		
,	fered a major military defe	eat at	and surrende	r to Ho.
30. Define <i>domino theory</i> :				
31. Vietnam was divided at	:		<u>_</u> .	
• North of that line,			gove	rned.
• To the south, the	US and France set up a		government under N	go Dinh Diem.

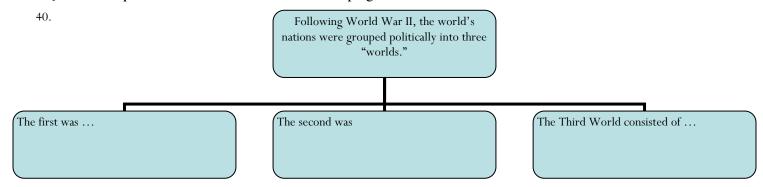
32. Communist guerillas,			d by	
				, was mevitable
Faced with the possibility of a Communist victory, the US decided to, or increase, its involvement.	In August 1964, US President told Congress that North Vietnamese patrol boats had attacked two US destroyers in the	authorized the president to	By late 1965, more than US soldiers were in combat on Vietnamese soil and US planes had begun to North Vietnam.	By
	advan	: US had the best-equipped, aced army in the world yet i		
iers were		th Vietnamese government	was Support for	r the help and supplies from
	The Sout becomin	th Vietnamese government	was Support for grew, with	help and supplies from
35. During the late 1960s.	The Sout becoming the south of	th Vietnamese government	was Support for	ublic pressure, President
35. During the late 1960s.	The South becoming the state of the state of the south becoming the state of the st	th Vietnamese government	was Support for grew, with in the US. Bowing to intense process of the state of the	ublic pressure, President 9. The last troops left in
35. During the late 1960s, Two years.	The South becoming the state of the state of the south becoming the state of the st	th Vietnamese government	was Support for grew, with in the US. Bowing to intense put IS troops from Vietnam in 196	ublic pressure, President 9. The last troops left in
35. During the late 1960s Two yo	The Sout becoming the south of	th Vietnamese government of the vietnamese go	was Support for grew, with in the US. Bowing to intense properties and in the US. Tran	ublic pressure, President 9. The last troops left in
35. During the late 1960s. Two you Objective C: Describe of	The Sout becoming the second tions in Cambodia and the sout becoming the second tions in Cambodia and the second tions in the second	th Vietnamese government of L over Americand Vietnam after the Vietnam after	was Support for grew, with in the US. Bowing to intense properties and in the US. Tran	ublic pressure, President 9. The last troops left in More than
35. During the late 1960s. Two you Objective C: Describe of	The South becoming the south becoming the south becoming the south began began began was under siege by Comparison to the south becoming the south becoming the south becoming the south become and th	th Vietnamese government of the Vietnamese go	was Support for grew, with in the US. Bowing to intense put IS troops from Vietnam in 196 tranricans lost their lives.	ublic pressure, President 9. The last troops left in More than, the
35. During the late 1960s. Two you Objective C: Describe of 36. set up a brutal Common control of the contro	The South becoming the south becoming the south becoming the south began began began was under siege by Comparison to the south becoming the south becoming the south becoming the south become and th	th Vietnamese government of the Vietnamese go	was Support for grew, with in the US. Bowing to intense process from Vietnam in 196 rran ricans lost their lives. ietnam War. nown as the His followers sla	ublic pressure, President 9. The last troops left in More than, the
35. During the late 1960s. Two you Objective C: Describe of 36. set up a brutal Common	The Sout becoming the began began was under siege by Counist government under the began people, almost	th Vietnamese government of the Vietnamese government of the Vietnam after the Vietn	was Support for grew, with in the US. Bowing to intense process from Vietnam in 196 rran ricans lost their lives. ietnam War. nown as the His followers sla	ublic pressure, President 9. The last troops left in More than , the
35. During the late 1960s. Two years. Objective C: Describe of the set up a brutal Common set up a bruta	The Sout becomin becomin began began began trears late, Vietnamese and was under siege by Counist government under the lampeople, almost rious North Vietnamese important process.	th Vietnamese government of the Vietnamese government of the Vietnam after the Vietn	was Support for grew, with in the US. Bowing to intense put IS troops from Vietnam in 196 tran ricans lost their lives. ietnam War. nown as the His followers slate nation's population.	ublic pressure, President 9. The last troops left in
35. During the late 1960s. Two years. Objective C: Describe of 36. set up a brutal Common set up a brutal common people to "	The Sout becoming the began began began was under siege by Counist government under the people, almost people, almost rious North Vietnamese impositions in Cambodia and people, almost people.	th Vietnamese government of the Vietnamese government of the leadership of	was Support for grew, with in the US. Bowing to intense put IS troops from Vietnam in 196 tran ricans lost their lives. ietnam War. nown as the His followers slate nation's population over the Sou	ublic pressure, President 9. The last troops left in, More than, the aughtered uth. Officials sent thousands on was renamed

Name: ___

_____ Period: _____ Date: ____

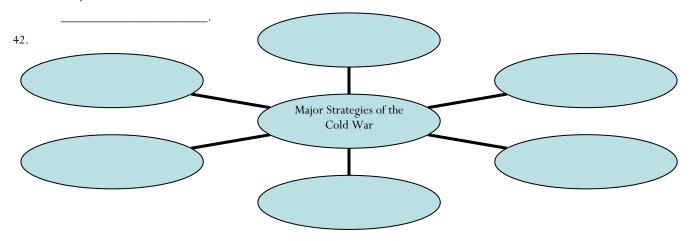
33.4: The Cold War Divides the World

• Objective A: Explain how the Cold War affected developing nations.



41. The Third World nations were location in ______, _____ and

- They were _____ and ____ largely due to a long history of _____.
- They also suffered from _____ and a lack of _____ and



- 43. Critical thinking: Should the US sometimes engage in assassination?
- 44. Define nonaligned nations:

e:		Period:	Date:
Objective C: Identify Cold War conflicts in the Middle	East.		
51. Throughout the Middle East,		growing clash between	
52. After World War II,''s leader,			
Western governments and wealthy Western oil companies.	In 1953, Iranian national	lists forced the shah to _	Fearing Iran
might turn to for support, th	ne US helped		
53. With US support, the shahh	is country and tried weal	ken the political influenc	e of Iran's
	, known	as ayatollahs. The leade	r of this religious opposition,
	, was liv	ving in exile.	
54. Faced with overwhelming opposition, the shah	in 197	79. A triumphant Khome	eini returned to establish an
state and to	Iran'		_ form of Islam.
$55. \;\; \text{In } 1979, \text{ with the ayatollah's blessing, young Islamic revolution}$	tionaries		in Tehra
and took more than	an	d demanded the US force	e the shah to face trial.
56. Khomeini encouraged Muslim radicals elsewhere to			
57governed	as a secular	state. War broke out bet	ween and
in 1980.			
• The US gave aid to			
• The Soviet Union was a supporter of			
A died in the war before	e the UN negotiated a ce	asefire in 1988.	
58. In the late 1970s, a revolt the	_		
	which lee	d to a	invasion in 1979
• Just like the US in Vietnam, the Soviets			
Supplied with American weapons, the Afghan rebels, c	called	. fought on.	The US armed the rebels
because they considered the Soviet invasion a threat to		, 10 48-10 0111	
To protest the invasion, President Carter stopped US g		SSR and ordered a US bo	weatt of
- To protest the invasion, Fresident curter stopped do g			yeott of
In the 1980s, a new Soviet president,			t troops by 1989.
59. Islamic religious students, or			• •
~	-		
Soviet occupation of Afghanistan. In 1996, the	seized	porter and established a	11
Soviet occupation of Afghanistan. In 1996, the government. They imposed		•	