## **UNIT 9: TOTALITARIANISM**

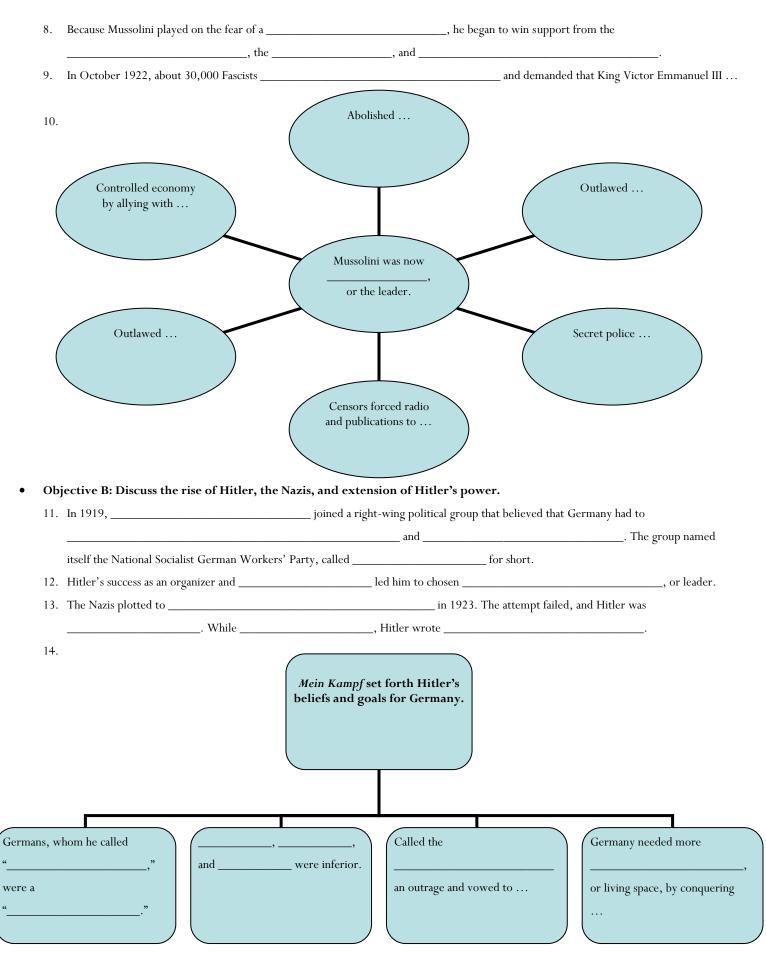
## Reading Guide 56: The Triumph of Fascism

**Directions:** Complete each question after reading.

## 31.3: Fascism Rises in Europe

## Objective A: Describe Mussolini's creation of a Fascist state in Italy. •

During the Great Depression, millions of J	people lost faith in	government and turned to an extreme s	ystem
government called			
	Revive		
Restore	Fascists promised to	Punish	
	Restore		
Fascism was new,	political movement that empha	sized	
and			
Fascism had no clearly defined theory or p	rogram but most Fascists shared sev	eral ideas:	
• preached			
<ul> <li>believed nations must</li> </ul>	_	_ states were doomed to be	
• pledged loyalty to an authoritarian lea	der who a	nd	
• wore, used	special, ar	d held	
Complete the diagram:			
Communists		Fascists	
Sought a classless society	Ruled by	Did not seek a classles	$\sim$
Were internationalists	Allowed only their own	society	5
hoping to unite workers		Believed each class had	d its
worldwide		place and function	
	Denied		. 1
	• wa	s supreme aristocrats and industr war veterans, and the	
	• Did not practice any kind of		lower
$\langle \rangle$	· · ·	Were nationalists	
Fascism's rise in	was fueled by bitter disappointment	over the failure to win large	
		č	
	Kising	and also	)
contributed to widespread social unrest.			
	founded the Fascist Party in	1919 and boldly promised to rescue Italy by	
	and		



<b>N</b> T		
N	ame	•
T 4	anne	•

		opped, the German economy collapsed. Civil unrest broke out. Frightened	
17		and	
16.		d Hitler Hitler used his new power to turn	Germa
17	into astate.	- hours de disselve d	
17.	The Nazis quickly took command of the economy. New	, dissolved, dissolved, and gave the government authority over	Τŀ
		, and gave the government autionty over in 1936.	11
18	How did Hitler gain control over every aspect of Germa		
19.	Hatred of, or	, was a key part of Nazi ideology. Beginning in 1933, the Nazis passed	new
	laws		
20.	When and what was Kristallnacht?		
21.	In 1935, only one democracy,	, remained in Eastern Europe. Only in European natio	ons with
	strong democratic traditions	,, and the	
	countries – did survive.		
		the Fascist dictatorships had indicated a willingness to use	
-	gressors Invade Nations		
Obj	gressors Invade Nations jective A: Describe Japan's attempts to build an e	empire.	
<b>ОЬ</b> ј 23.	gressors Invade Nations jective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne	empire. ned their hopes for peace on	
<b>Ob</b> j 23. 24.	gressors Invade Nations jective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne Following a period of reform and progress in the 1920s,	empire. ned their hopes for peace on	
Obj 23. 24. 25.	gressors Invade Nations jective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne Following a period of reform and progress in the 1920s, Critical thinking: What are advantages and disadvant When the Great Depression struck in 1929,	empire. ned their hopes for peace on	
Obj 23. 24. 25.	gressors Invade Nations jective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne Following a period of reform and progress in the 1920s, Critical thinking: What are advantages and disadvant When the Great Depression struck in 1929, country. They wanted to restore	empire. hed their hopes for peace onfell underfell underfell underfell underfell underfell underfell underfages of military leaders reporting to civilian leaders? gained support and soon won control of	
Obj 23. 24. 25. 26.	gressors Invade Nations jective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne Following a period of reform and progress in the 1920s, Critical thinking: What are advantages and disadvant When the Great Depression struck in 1929, country. They wanted to restore the the symbol of state period.	empire.         ned their hopes for peace on	ind mad
Obj 23. 24. 25. 26.	gressors Invade Nations jective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne Following a period of reform and progress in the 1920s, Critical thinking: What are advantages and disadvant When the Great Depression struck in 1929, country. They wanted to restore the the symbol of state per Like Hitler and Mussolini, Japan's militarists were	empire.         ned their hopes for peace on	ind mad
Obj 23. 24. 25. 26.	gressors Invade Nations jective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne Following a period of reform and progress in the 1920s, Critical thinking: What are advantages and disadvant When the Great Depression struck in 1929,	empire.         ned their hopes for peace on	nd mac cy's at
Obj 23. 24. 25. 26.	gressors Invade Nations jective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne Following a period of reform and progress in the 1920s, Critical thinking: What are advantages and disadvant When the Great Depression struck in 1929,	empire.         ned their hopes for peace on	nd mac cy's at
<b>Ob</b> j 23. 24. 25. 26. 27.	gressors Invade Nations jective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne Following a period of reform and progress in the 1920s, Critical thinking: What are advantages and disadvant When the Great Depression struck in 1929,	empire.         ned their hopes for peace on	nd mac cy's at and
<b>Ob</b> j 23. 24. 25. 26. 27.	gressors Invade Nations jective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne Following a period of reform and progress in the 1920s, Critical thinking: What are advantages and disadvant When the Great Depression struck in 1929,	empire.         ned their hopes for peace on	nd mac ry's at and
<ul> <li>Obj</li> <li>23.</li> <li>24.</li> <li>25.</li> <li>26.</li> <li>27.</li> <li>28.</li> </ul>	gressors Invade Nations gective A: Describe Japan's attempts to build an e With the world moving toward war, many nations pinne Following a period of reform and progress in the 1920s, Critical thinking: What are advantages and disadvant When the Great Depression struck in 1929,	empire.         ned their hopes for peace on	ry's at and

ame: _		Period:	Date:			
Ob	jective B: Trace the moves of European Fascists in seeki	ing world power.				
	The Italian leader Mussolini dreamed of building		like those of Britain and France			
	Mussolini ordered a massive invasion of					
	Mussolini in Africa, Britain and France					
32.	The League's failure to stop Germany from	convinced Hitler to take even	n greater risks.			
33.	On March 7, 1936, German troops moved into the	, a buffer between Ge	rmany and			
34.	Define <i>appeasement</i> :					
35.	The German reoccupation of the Rhinelan	d marked a turning point in the ma war.	rch toward			
t,	Second,	Fina	lly,			
36.	Germany, Italy, and Japan came to be called the					
	Hitler and Mussolini again tested the will of the democracies in Europe in the					
	army leaders, favoring a Fascist-style government in Spain, joir	ned	in a revolt			
	Hitler and Mussolini sent,	, and	to help his			
	forces, which were called the I	· · ·	psed.			
Ob	jective C: Summarize why British and French appeasement and American isolationism failed to stop Fascist aggression.					
-	Why did Britain and France repeatedly make concessions to Ge					
39.	Many Americans supported					
40.	In March 1938, Hitler sent his army into	and annexed it.				
41.	At the held on September 29, 1938, Britain and France agreed that Hitler could take					
	In exchange, Hitler agreed to respect					
42.	Less than six months after the Munich meeting, Hitler took					
		return the fo	rmer German port of Danzig.			
	Then Hitler demanded that					
43.	Once bitter enemies,		, e			