### **UNIT 8: THE NEW IMPERIALISM** Reading Guide 46: The Scramble for Africa

Directions: Complete each question after reading.

### 27.1: The Scramble for Africa

# **Objective A: Describe Africa before European domination.**

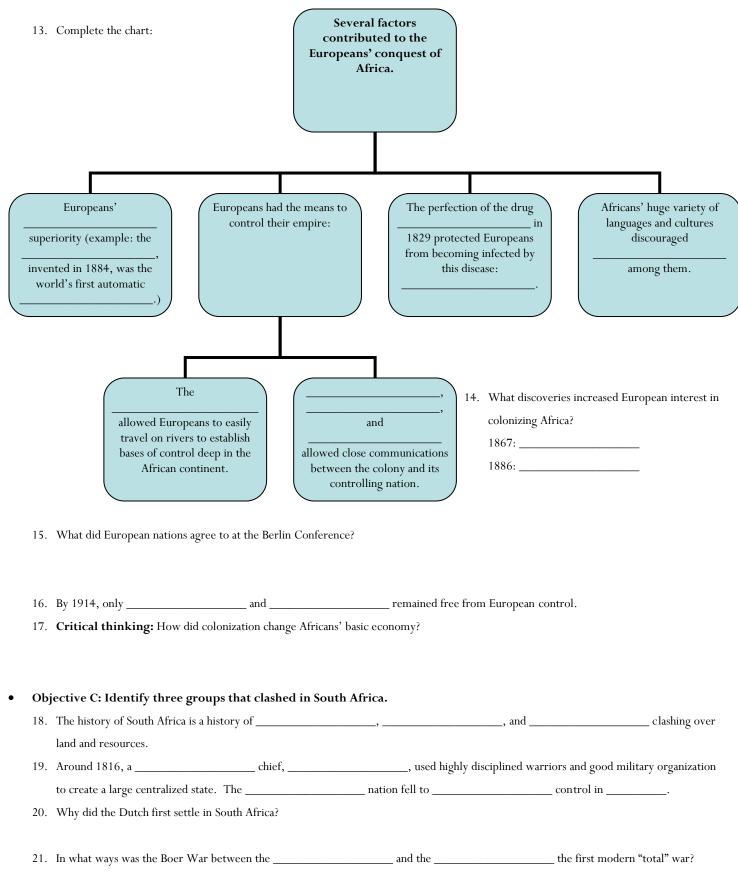
Many European nations looked to Africa as a source of \_\_\_\_\_\_ and as a market for 1.

2. Define *imperialism*:

- 3. Describe African society on the eve of European domination:
- As late as 1880, Europeans controlled only \_\_\_\_\_\_% of Africa's land, mainly on the \_\_\_\_\_\_ 4.
- Why were Europeans unable to travel into the African interior? What new development allowed them to overcome this obstacle? 5.
- 6. \_\_\_\_\_. An American newspaper hired \_\_\_\_\_\_ to find him. 7. Between \_\_\_\_\_\_ and \_\_\_\_\_, Stanley signed treaties with the local chiefs of the \_\_\_\_\_\_ River Valley
- which gave King \_\_\_\_\_\_ of \_\_\_\_\_ control of these lands.
- Critical thinking: How did Leopold's actions in the Congo differ from what he claimed as his primary motives? 8.

#### Objective B: Summarize the motives of European colonizers and the factors that allowed them to control Africa.

- 9. How did the Industrial Revolution lead to European colonization?
- 10. Define *racism*:
- 11. According to the theory of \_\_\_\_\_\_, non-Europeans were considered to be on a lower scale of cultural and physical development because they had not ...
- 12. The push for expansion also came from \_\_\_\_\_\_ who worked to \_\_\_\_\_\_ the peoples of Asia, Africa, and the Pacific Islands to \_\_\_\_\_ \_\_\_.



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- Objective A: Compare the forms of imperialism and methods of management.
  - 22. How was the imperialism of the 18<sup>th</sup> and 19<sup>th</sup> centuries (1700s and 1800s) conducted differently from the explorations of the 15<sup>th</sup> and 16<sup>th</sup> centuries (1400s and 1500s)?

Complete the tables:

## Forms of Imperialism

Form	Definition	Example
23.		
24.		
25.		
26.		

## **Imperial Management Methods**

27	Control	28	Control
• • Limited	government officials used		officials brought in to rule
• Goal: to develop _		• Goal:	
• Government institu	itions are based on	Government in	stitutions are based on
	styles but may have		styles
		Examples:	
Examples:		•	colonies such as
•	colonies such as		
	,		colonies such as
• color	nies on Pacific Islands		colonies such as

- 30. Define *assimilation*:
- **Objective B: Summarize African resistance movements.** •
  - 31. \_\_\_\_\_\_ was the only African nation that successfully resisted the Europeans. Its victory was due to one man -
- \_. **Objective C: Analyze the impact of colonial rule in Africa.** .

Complete the table:

32. Negative Effects:	33. Positive Effects:
<ul> <li>Africans lost control of their and their</li> <li>Many died of new diseases such as</li> <li>Lost thousands of their people in the Europeans</li> <li>Famines resulted from the change to agriculture</li> <li>A breakdown of their agriculture</li> <li>A breakdown of their cultures</li> <li>Europeans undermined stable societies and caused problems for Africans</li> <li>The most harmful political legacy was the of the African continent</li> </ul>	<ul> <li>Colonialism reduced and and and and and and and and,, and rates improved</li> <li>,, and, and and, and, and</li></ul>

34. Critical thinking: Why might Africans have admired European culture, even thought it was destroying their own?