$\qquad$
$\qquad$ Date: $\qquad$

UNIT 1: ANCIENT CIVILIZATIONS Reading Guide 3: Egyptian Civilization

Directions: Answer each question below after reading.

## 2.2: Pyramids on the Nile

- Objective A: Summarize the effect of geography on the development of Egyptian culture.

1. The Nile River flows $\qquad$ miles, making it the $\qquad$ river in the world.
2. Yearly flooding brought $\qquad$ and $\qquad$
3. Silt $=$
4. Contrast the pros and cons of Egypt's deserts:

| Negative effects of Egypt's deserts |  |
| :--- | :--- |
| • Forced Egyptians to live $\ldots$ | Positive effects of Egypt's deserts |
| • $\quad$ Reduced $\ldots$ | $\bullet$ Shut out $\ldots$ |

5. 

| Boats traveled north by: | Boats traveled south by: |
| :--- | :--- |
| 个 | $\downarrow$ |

6. Label on the map:
a) LOWER EYGPT
b) UPPER EYGPT
c) NUBIA
d) Memphis
e) Thebes
f) NíleRiver
g) Mediterranean Sea
h) RedSea

- Objective B: Explain how Egypt united into a kingdom.

7. Egypt was unified around $\qquad$ BC.
8. Old Kingdom: $\qquad$ BC - $\qquad$ BC
9. Define pharoah:
10. Define theocracy:
11. Why were the pyramids built?


Name: $\qquad$ Period: $\qquad$ Date: $\qquad$

- Objective C: Describe ancient Egyptian religion, social structure, and technology.

12. Complete the chart of Egyptian Society:

13. List examples of Egyptian technology:
a)
b)
c)
d)
e)
f)
g)

- Objective E: Explain the decline of the Old Kingdom.

14. Middle Kingdom: : $\qquad$ BC - $\qquad$ BC

## 4.1: The Egyptian and Nubian Empires

- Objective A: Understand why the Hyksos were able to invade Egypt.

15. What technology allowed the Hyksos to conquer Egypt? $\qquad$

- Objective B: Identify key events in the history and decline of Egypt's New Kingdom.

16. New Kingdom: $\qquad$ BC - $\qquad$ BC; Eygpt was $\qquad$ and more $\qquad$ than ever before.
17. Contact with other cultures brought Egypt $\qquad$ as well as $\qquad$ -.
18. The New Kingdom fell due to invasions by $\qquad$ and $\qquad$ -
19. Look at the photograph on p. 91. What similarities are there between this Egyptian monument and modern American monuments such as the Lincoln Memorial or Mount Rushmore?

- Objective C: Describe the Kushite conquest of Egypt.

20. Kush linked $\qquad$ and the $\qquad$ to the interior of $\qquad$ and the $\qquad$

- Objective D: Summarize the achievements of Meroe.

21. Meroe was active in trade between $\qquad$ , and $\qquad$ -
22. Trade Goods Exported from Meroe:


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- 



